



APNI SHALA FOUNDATION

ANNUAL REPORT 2019/20

“

FACILITATOR:

**WHERE DO WE FEEL
EMOTIONS?**

STUDENTS:

"IN OUR HEART."

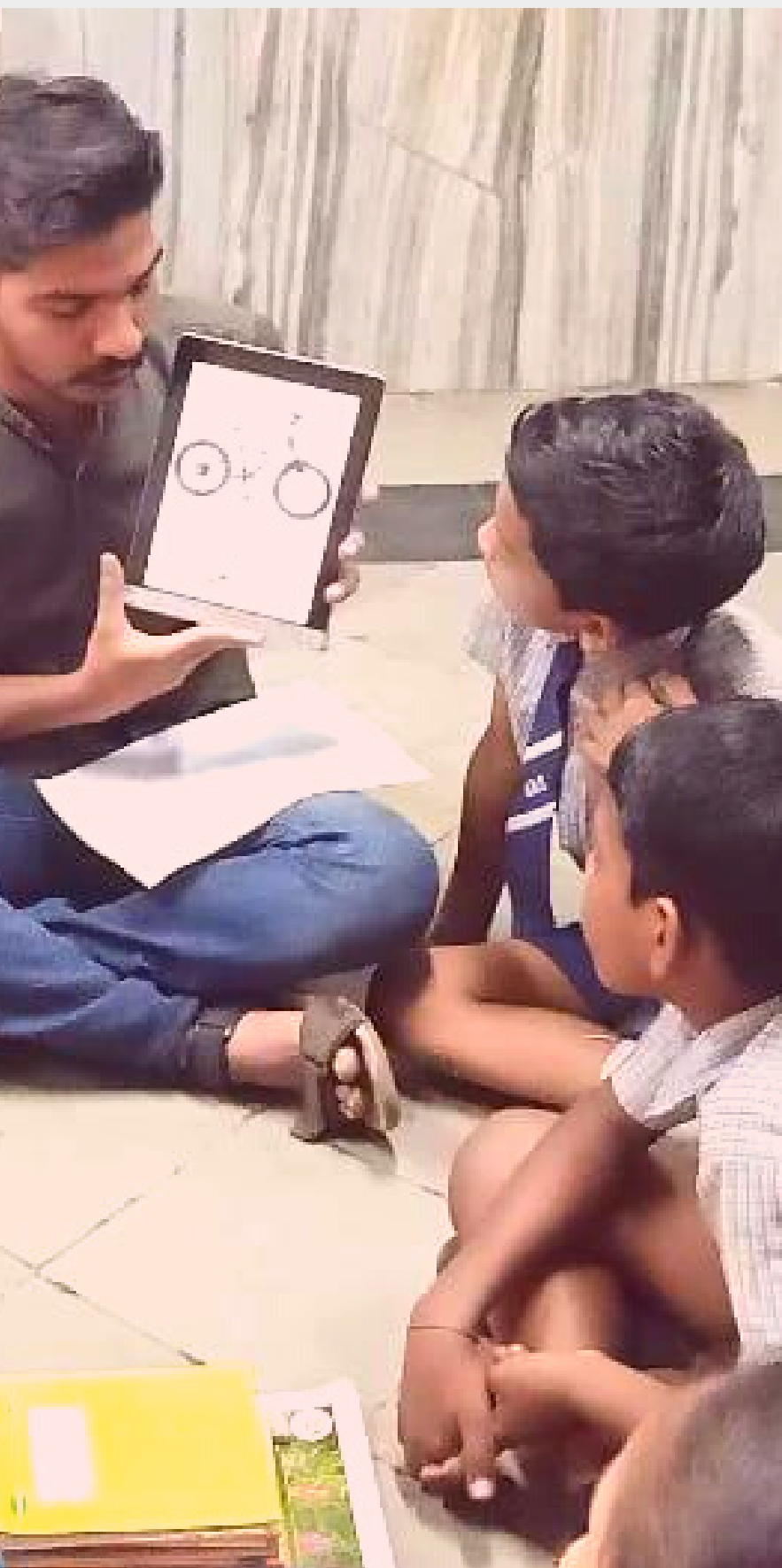
"IN OUR HANDS AND LEGS!"

**"ON OUR FACES. WHEN
YOU COME TO TAKE OUR
SESSION, WE FEEL HAPPY
AND SMILE!"**

”

**A moment captured during a class
by Shahbaan Shah, Programme
Facilitator**

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ABOUT

A MESSAGE FROM OUR NEW CEO

This is the second year of our 5-year strategic plan for 2018-23. This year our team worked on multiple strategies to deepen impact.

We built clarity on how our work must create meaningful opportunities for young people to develop and practice social-emotional competencies, while build a caring, compassionate, and inclusive ecosystem around them in their school, family, and community.

We reorganised ourselves to build a collective leadership framework, where a team of directors is now leading other collectives of teams.

Our SEL programme marched ahead at full steam, and our whole-school SEL Project Khoj, developed a SEL-integrated school design for academic, physical and social-emotional development for children in partnership with parents and caregivers.



We formalised our R&D and Advocacy verticals to accelerate SEL-based research from the Indian context and build a larger voice for SEL in the educational ecosystem.

And we wish to do all of this in partnership with and guidance from several amazing individuals and organisations, government and private, to be able to do this work together.

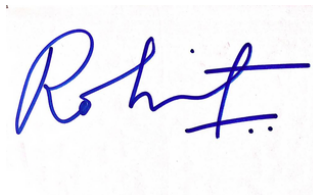
With a focus on our values of excellence, staying grounded, openness to learning, and cooperation, team Apni Shala is excited to engage with a diverse set of stakeholders in our journey.

The school year 2019-20 has presented numerous challenges, be it floods in Mumbai, change in government policies with respect to NGO engagement in Mumbai, or ending the year with COVID-induced lockdown. However, team Apni Shala has continually worked to stay responsive and relevant to the needs of our most important stakeholders, our children.

In my first year in CEOship, I couldn't be more grateful to work with a team that is deeply committed and keeps our children and communities at the center of every decision-making process. And all of that, with a certain sense of joy and hopefulness.

In this report, we share with you how we are able to take our vision of "building social and emotional competencies among individuals to constructively engage with society and have a harmonious co-existence" forward, one school at a time, one day at a time, in a collaborative fashion.

In the hope of continued work and happier communities, I present our year 2019/20.

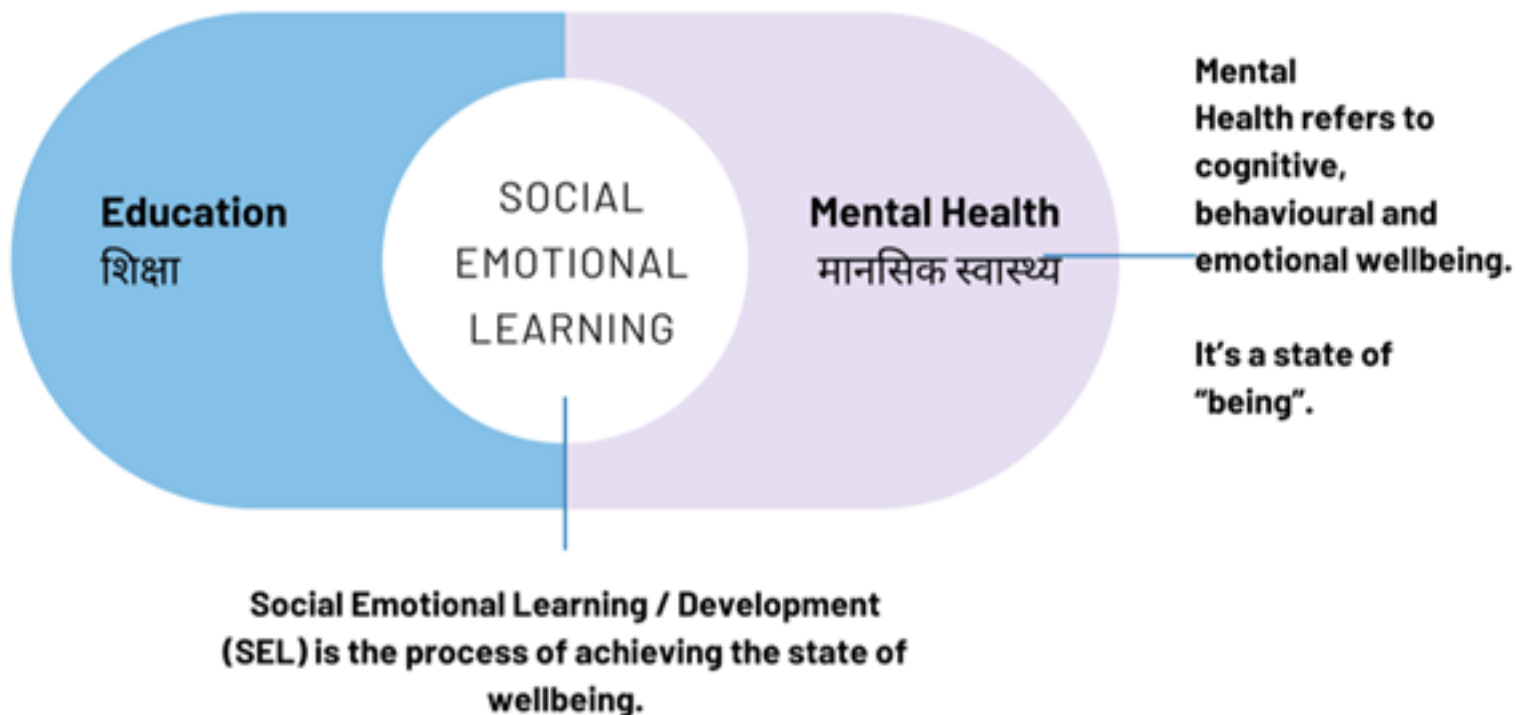
A handwritten signature in blue ink, appearing to read 'Rohit', with a stylized flourish at the end.

CEO, APNI SHALA FOUNDATION

OUR MISSION

We build
social emotional learning (SEL)
competencies in individuals
for a harmonious co-existence

What is SEL?



WHAT WE DO

Build

a wholesome Social Emotional Learning curriculum and evaluation framework in the Indian context

Facilitate

to increase access to SEL for a larger reach

Capacitate

institutions and educators for SEL

Advocate

with the government and other stakeholders for policy interventions

IMPACT 19/20

4494

**students
access SEL in
their school**

169

**classrooms
were reached**

35

**Partner
Schools + NGOs
invested in SEL
programming**

24

**educators trained in
implementing SEL
initiatives in schools**

78

**students engaged in
SEL-focussed K-12
education (Khoj)**

IMPACT 19/20

“

**APNI SHALA
FACILITATORS
ARE CREATING
RESPONSIBLE AND
GOOD CITIZENS
FOR THE FUTURE
OF THIS COUNTRY.**

”

Headmaster. Tilak Nagar Mumbai
Public School English Medium)

92%

partnership retention
indicating long-term
commitment to mental
wellbeing initiatives

90%

of partner schools
extended mental
wellbeing initiatives
from children to
teachers

Growth Narratives

86%

students showed improvement in SEL skills

“While discussing the theme of managing emotions in grade 5, the students had to develop their own strategies that they have been using or will use to manage their own emotions.

A student came to me and asked, “Didi, is it a strategy if I talk to my sister when she is not able to manage her emotions?”

I asked her how she would be able to gauge if her sister is having difficulties in managing her emotions.

She replied, “She usually becomes very quiet and does not play with me. I have seen that whenever I go and sit next to her and talk to her, she will tell me what is wrong and then we will talk about it or play and forget it. She does the same for me too because I cry a lot when I am not able to express what I am feeling. So we both help each other with this strategy of sitting together, right?”

I agreed with a smile.

- Grade 5 student from SEL Facilitator Ipsita Malaviya’s classroom, Ganesh Baug English School

“

My co-facilitator was on sick leave. Usually, we split the class and facilitate SEL in smaller groups. I decided to facilitate the session for the entire grade 6. We worked together to understand the concept of empathy in this session.

At the end of the session, a student walked up to me and said “Didi, this too is an example of empathy, right? That because Shruti didi was unwell and couldn’t come for her session you included her group in the session as well?”

- Grade 6 student from SEL Facilitator Ayushi Srivastava’s classroom, Chembur Camp English School

”

PROGRAM HIGHLIGHTS

SEL Program

SEL sessions in MCGM schools to address children's mental wellbeing needs

We partnered with 18 MCGM schools to conduct 3384 SEL-focussed workshops with children from grades 4 to 9.

Through a diverse set of experiential learning methods, children learned ways to build the 5 key SEL skills namely Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Decision Making. Apni Shala's curriculum is based on Collaborative of Academic, Social and Emotional Learning (CASEL) framework. It is further informed by Narrative Practices, Diversity & Inclusion, Growth Mindset and Constructivist Learning Theory.





Social Awareness Initiatives

Grade 7 students worked on their research projects to understand the problem and issues in-depth and worked on possible solutions. Some of the Social Awareness Program topics were: Water Wastage, Child Marriage, Tree Cutting , Domestic Violence, Sexual Harassment, Water Wastage, Pollution, Fighting in the Community, and Gender Stereotypes.

SEL Workshops for NGOs

SEL Workshops are more intentional and customised, they are designed as per the needs of the partner organization. Some of the themes covered in the month of October are: Conflict Resolution, Team work, Emotions and Empathy, Individual Differences, Diversity, Relationships, and Peer Support

SEL Program Partners



NGOs

Aangan
Akanksha Foundation
American School of Bombay
Antarang Foundation
CHIP Mumbai
Don Bosco Boy's Home
Hamara Foundation
Happy Feet Home
Meljol
Mothers Foundation
Mumbai Mobile Creches
Nashik Cambridge School
RCF Colony
Reality Gives
SAJAG
SHARE
Spark-A-Change Foundation
TOUCH

Schools

Acharya Vinoba Bhawe
Anand Nagar MPS
Chembur Camp English
Chembur Naka MPS
Ganesh Baug Schools (English and Marathi)
Ghatla School
Guru Nanak School
Kajupada Schools (MPS and Hindi)
Khardev Nagar School
Mohili Village School
Nehru Nagar Schools (MPS, English, Hindi, and Marathi)
Shivshrushti School
Tilak Nagar MPS
Tilak Nagar UPS

Initiatives at

Khoj Community Learning Center

Khoj Community Learning Center (Khoj) is Apni Shala's initiative to create a space for high-quality education for children in Govandi/Mankhurd area. Khoj aims to become a model space for professional development and research set in the Indian context for integrated curriculum and pedagogy for whole-school SEL integration while continuing to serve children in Lallubhai Compound with a high-quality education. Khoj is designed on the principles of Concept-based Curriculum, Multicultural Education, and Community Development.

This year we served 78 students and their families, and added one more grade to our center - we now serve Junior Kg to Grade 1! Khoj also engaged 18 youth through our weekly Youth Project, an SEL initiative for youth in Lallubhai Compound and surrounding neighbourhoods. We continued our annual collaboration with the American School of Bombay for cross-community learning, as well as Sports Events, Professional Development of our teachers, and constantly upgrading our work to include the latest educational approaches for holistic learning.



Most memorable at Khoj this year

Khana Khazana

Khoj Community Learning Center hosted this year's Food Fest organised by the students themselves. They created budget-friendly, nutritious and healthy alternatives. All ideas were generated by the students and they were seen taking lead in the process of making the food. This also falls into the health and hygiene unit of the school curriculum and it was wonderful to see how the students negotiated prices and generously offered the food they had prepared.



Art Festival

The Khoj team organised a day-long Art Fest for students, caregivers, volunteers, and supporters. Students showcased their learning through art and activities for visitors! Children painted the walls of their corridors. It was their idea to do this for the festival because in their word "art can beautify any space". Based on their skill-levels, children painted patterns, blocks, or animals on walls. And caregivers joined in too!



Personal and Professional Development

Smiling Schools Project: Training 100+ MCGM teachers

Apni Shala partnered with Project Mumbai in their Smiling School Project and we facilitated Mental Health Awareness sessions to over 100 MCGM teachers where they learned about Mental Health and Social-Emotional Learning Framework.



Partnership with Nashik Cambridge School for Teacher Training on SEL

We spent the year with teachers at the Nashik Cambridge School to create professional development opportunities related to Social Emotional Learning and Diversity Shala for them. Teachers discussed concepts of inclusion, gender, and identity and how they are interlinked with mental health.



**This was a space where I could
pause, reflect and learn about
new concepts as I prepare to
have more meaningful
conversations in the classroom**

Teacher, Nashik Cambridge School



Integrating Mindfulness, Narrative Practices and Inclusion with SEL

Our SEL curriculum has been an amalgamation of several concepts such as Constructivism and Concept-Based Learning. Our partnerships with Ummeed Child Development Center, Inner Space Counselling Centre and other organizations specialized in mental wellbeing and development have helped us integrate powerful practices such as Narrative Practice and Mindfulness.

Our trainings on Child Development, Brain Development, ADHD, Autism, and Learning disabilities has led us to be inclusive and work with the neurodiversity that exists in any classroom.



Creating Climate for SEL Advocacy in Schools: Mental Health Awareness Month Campaigns

A key part of promoting the importance of mental wellbeing in children, is ensuring schools are invested in conversations on mental health. Every month, we conducted a SEL-focussed campaign to create a mental health-friendly climate in our MCGM partner schools. Learning disability, Self-Care, Relationships were some of our monthly themes that educators would get together to have conversations about. During Mental Health Awareness Month on October 10, all our facilitators celebrated World Mental Health Day with school teachers.

'Weaving our Voices' Conference Training

Apni Shala facilitators provided trainings to participants at the “2nd International Narrative Conference - Weaving Our Voices” unpacking topics of gender, responding to youth's "problem stories" and using poetry to create connections between people.

COVID-19 Response

The rapid spread of COVID-19 brought down sudden closures on all fronts and, like for the world, significantly impacted our flow of work. The Maharashtra government declared the closure of schools starting March 16, 2020, followed by an announcement of a complete nation-wide lockdown from March 25, 2020, by the Central government.

Immediate Response

- All team members worked from home until 31st March, in line with our policy.
- In the first week, the office premises were open as some of our team members who come from low-income homes found it safer and adequate space to be in. However, all were advised to travel during least-crowded hours and follow all safety procedures while in office.
- Major events, training, and initiatives were either canceled or postponed for later.
- Stakeholders were informed immediately.
- Office space was sanitized and other resources were made available.
- Any Covid-19 related wellness leave was offered as “leave with pay” and was not deducted from the team's existing pool of wellness leaves.
- Elaborate guidelines and helpline details were shared with the team and stakeholders.
- These two weeks were utilized for online professional development and documentation and reporting by the team.

Plan Ahead for 2020/21

As new information shaped up the larger realities, the Apni Shala team worked with key stakeholders including our board, our donors, government officials, and school principals to make a rightful assessment of the situation. Based upon this the strategic plan for 2020-21 was re-evaluated. Our commitment to the schools and communities remained our high priority, along with ensuring job-safety for the team. Our programming in 2020/21 will reflect these priorities.

FUNDERS AND SUPPORTERS

We are grateful to those who helped us realize our 2019/20 mission:

Our Funders

CHOKSI CHARITY
FOUNDATION

MEHER
DISTRIBUTORS

OMIDYAR NETWORK
INDIA ADVISORS

MALKANI
FOUNDATION

N.A. SPORTZ
INTERACTIVE

HINDUSTAN PLATINUM

SAHAYOG FOUNDATION

SHOBIZ EXPERIENTIAL
COMMUNICATIONS

Key Partners

MCGM

AKANKSHA
FOUNDATION

THE NATIONAL
SEED PROJECT

PRAVAH

CITY AS LAB

GUIDESTAR INDIA

RENISCIENCE
EDUCATION

TATA INSTITUTE OF
SOCIAL SCIENCES

UNLTD INDIA

PROJECT MUMBAI

UMMEED CHILD
DEVELOPMENT CENTRE

4AM WORLDWIDE

ATMA

Thanks to our donors



AANCHAL JAIN
AMAR DEEP SINGH
AMIT CHINCHOLIKAR
AMIT SHARMA
AMOL ANAND KANVINDE
AMOR NATH MONDAL
ARUN AGRAWAL
ASHWINI V BAPAT
AVINASH GEHI
AYESHA NAMBEEAR
BHARATI SURESH VALAWALKAR
DEEPAK RANE
DEEPAK SHAMRAO DHONDE
GANAPATI V. HEGDE
GAURI S WARUDI
GEETA PADGAONKAR
JAIPRAKASH S SHRIVASTAV
JOGESH CHAWLA
KANCHAN PUROHIT
KIRTHI SHETTY
L D'SOUZA
MADHUSUDAN GOPINATH
MURALI PARAMESWARAN NAIR
NAIDU SUBRAMANIAM
OJASWINI DATAR

PARUL SANJAY ZAVERI
PRAVIN MADUR
RAGHUVIR SHANKAR VARVATKAR
RINKU ARYA
RUCHIKA NAYAN
SANCHITA GANGULY
SANDEEP CHUGH
SANJAY DESAI
SAPNA GULRAJANI
SAYALI PARAB
SHIVKUMAR MOULEE
SIDDHARTH RAVISHANKER
SOURAV KUNDU
SRILALITHA NAIR
SUDHAKARAN NAIR
SUNDARRAJ KAUSHIK
VAISHALI K SOALI
VISHAL TALREJA

AND MANY OTHERS. THANK YOU!

FINANCIAL AUDIT

AUDITOR REPORT

REPORT OF AN AUDITOR RELATING TO ACCOUNTS AUDITED UNDER SUB-SECTION (2) OF SECTION 33 & 34 AND RULE 19 OF THE BOMBAY PUBLIC TRUSTS ACT.	
Registered Number :- E - 29950 (MUMBAI) Name of the Public Trust :- APNI SHALA FOUNDATION For the year ending 31.03.2020	
a. Whether accounts are maintained regularly and in accordance with the provisions of the Act and the rules :	YES
b. Whether receipts and disbursements are properly and correctly shown in the accounts :	YES
c. Whether the cash balance and vouchers in the custody of the manager or trustee on the date of audit were in agreement with the accounts :	YES
d. Whether all books, deeds, accounts, vouchers or other documents or records required by the auditor were produced before him ;	YES
e. whether a register of movable and immovable properties is properly maintained, the changes therein are communicated from time to time to the regional office, and the defects and inaccuracies mentioned in the previous audit report have been duly complied with :	YES
f. whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him ;	YES
g. Whether any property or funds of the trust were applied for any object or purpose other than the object or purpose of the trust	-NO-
h. The amounts of outstanding for more than one year and the amounts written off if any ;	-NIL-
i. Whether tenders were invited for repairs or construction involving expenditure exceeding Rs.5000/-	YES
j. whether any money of the public trust has been invested contrary to the provisions of Section 35 ;	-NO-
k. Alienations, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditors	-NO-
l. All cases of irregular, illegal or improper expenditure, or failure or omission to recover monies or other property belonging to the public trust or of loss or waste of money or other property thereof, and whether such expenditure, failure omission, loss or waste was caused in consequence of breach of trust or misapplication or any other misconduct on the part of the trustees or any other person while in the management of the trust	-NO-
m. Whether the budget has been filed in the form provided by rule 16A ;	-NO-
n. Whether the maximum and minimum number of the trustees is maintained.	-YES-
o. Whether the meetings are held regularly as provided in such instrument	-YES-
p. Whether the accounts are maintained.	YES
q. Whether any of the trustees has any interest in the investment of	-NO-
r. whether any of the Trustees is a debtor or creditor of the trust	-NO-
s. Whether the irregularities pointed out by the auditors in the accounts of the previous year have been duly complied with by the trustees during the period of audit :	-NIL-
t. Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner.	-NONE-
For Rajesh K. Jain & Co Chartered Accountants Firm Registration No- :131463W  Rajesh Jain Proprietor Membership No. : 135295 UDIN: 20135295AAAACK5140 Place: Mumbai Dated: November 2, 2020 	

BALANCE SHEET

AS ON 31ST MARCH 2020

The Bombay Public Trusts Act, 1950.

Name of the Public Trust : APNI SHALA FOUNDATION

Balance Sheet as at 31.03.2020

SCHEDULE VIII

[Vide Rule 17 (1)]

Registration No. - E - 29950 (MUMBAI)

LIABILITIES & ADVANCES	AMOUNT	AMOUNT	PROPERTY AND ASSETS	AMOUNT	AMOUNT
Trust Funds or Corpus :-			Immovable Properties:- (at cost)		
Balance as per last Balance Sheet	5,44,100		Balance as per last Balance Sheet	-	
Add : For life Membership		5,44,100	Additional during the year	-	
			Less : sale during the year	-	
			Depreciation up to date	-	
Other Earmarked Funds :-			Investments :-		
As per last Balance sheet	8,50,000		Fixed Deposit		
Add: Add this year			Add:- Accrued Interest		
(Created under the provision of the trust deed or scheme or out of the Income)					
Less: Transfer to Income & Expenditure A/c	(8,50,000)	-	Fixed Assets :-		
Depreciation Fund	-	-	(As per Schedules "C")		
Sinking Fund	-	-	Balance as per last Balance Sheet	13,550	
Reserve Fund	-	-	Additional during the year	1,12,596	
Loans (Secured or Unsecured) :-			Less : Sales during the year	-	
From Trustees	-	-	Depreciation	(20,242)	1,05,904
From Other	-	-	Current Assets Loans Advance		
Liabilities :-			Prepaid Expenses	24,500	
TDS Payable	87,773		Security Deposit For Rent	1,00,000	
For Sundry Credit Balance	1,40,341	2,28,114	Advance to Creditor	1,000	1,25,500
Provision :-			Income Outstanding :-		
Provision for Audit fees	38,940		TDS Receivable	1,51,972	
Other Provision	27,200	66,140	Fees Income	2,08,995	3,60,967
Income and Expenditure Account :-			Cash and Bank Balances :-		
Bal. as per last Balance Sheet	20,77,984		a) Cash In Hand	36,603	
Less : Appropriation , if any	-		b) In Saving Account with Yes Bank	14,132	
			In Saving Account with Axis Bank	18,11,561	
Add : Transfer from Children Education Fund	8,50,000		c) with the trustee	-	
Less : Deficit (As per I & E A/c)	(13,11,671)	16,16,313	d) with the Manager	-	18,62,296
Total		24,54,667	Total		24,54,667

As per our report for even date
For Rajesh K. Jain & Co
Firm Registration No- :131463W

Rajesh Jain
Proprietor
Membership No. : 135295
Place: Mumbai
Dated: November 2, 2020



Anshu W.

Trustee

Chetna Sugri

Trustee



INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31-03-2020

The Bombay Public Trusts Act, 1950.

Name of the Public Trust : APNI SHALA FOUNDATION

SCHEDULE - IX
[Vide Rule 17 (1)]

Registration No. - E - 29950 (MUMBAI)

Income and Expenditure Account for the year ending 31.03.2020

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
To Expenditure in respect of properties :-			By Rent (Accrued and realised)		
Rates, Taxes, Cesses	-				
Repairs and maintenance	-		By Interest (Accrued and realised)		
Salaries	-		On Fixed Deposits	30,966	
Insurance	-		On Bank Account	89,211	
Depreciation	-		On Loan	-	
Rent Expense	-		On Securities	-	
Other Expenses	-		On recurring Deposit	-	1,20,177
To Establishment Expense (As per Schedules "A")		12,33,863	By Donations in cash or kind		
To Remuneration to Trustee		-	Donation - Institutions	60,64,157	
To Audit Fees		38,940	Donations- Individual	23,94,198	84,58,355
To Depreciation (As per Schedules "C")		20,242	By Income from other sources		
To Amount transferred to Reserve or specific funds.			School Fees	2,01,800	
			Training Fees	14,88,317	
			Other Income	3,725	16,93,842
To Expenditure on object of the Trust :-					
a. Religious	-				
b. Educational (As per Schedules "B")	1,02,91,000				
c. Medical Relief	-				
d. Relief of poverty	-				
e. Other Charitable objects	-				
e. Other Charitable objects	-	1,02,91,000	By Deficit carried over to B/S.		13,11,671
TOTAL		1,15,84,045	TOTAL		1,15,84,045

As per our report for even date

For Rajesh K. Jain & Co

Chartered Accountants

Firm Registration No- :131463W

Rajesh Jain

Proprietor

Membership No. : 135295

Place: Mumbai

Dated: November 2, 2020



Dikhe N

Trustee

Chitra Sugandh

Trustee



SCHEDULES - IX C

STATEMENT OF INCOME LIABLE TO CONTRIBUTION

FOR THE YEAR ENDING 31-03-2020

The Bombay Public Trust Act, 1950
SCHEDULE - IX C
[Vide Rule 32]

Statement of income liable to contribution for the year ending :

Name of the Public Trust :

Registered No. :

31st March 2020

APNI SHALA FOUNDATION

E - 29950 (MUMBAI)

	Rs.	Rs.
I. Income as shown in the Income and Expenditure Account (Schedule IX)		1,02,72,374
II. Items not chargeable to Contribution under Section 58 and Rules 32 :		
(i) Donations received from other Public Trusts and Dharmadas		
(ii) Grants received from Government & Local authorities		
(iii) Interest on Sinking or Depreciation Fund		
(iv) Amount spent for the purpose of secular education		
(v) Amount spent for the purpose of medical relief		
(vi) Amount spent for the purpose of veterinary treatment of animals		
(vii) Expenditure incurred from donations for relief of distress caused by scarcity, drought, flood, fire or other natural calamity		
(viii) Deductions out of income from lands used for agricultural purposes :-		
(a) Land Revenue and Local Fund Cess		
(b) Rent payable to superior landlord		
(c) Cost of production, if lands are cultivated by trust		
(ix) Deductions out of income from lands used for non-agricultural purposes :-		
(a) Assessment, cesses and other Government or Municipal Taxes		
(b) Ground rent payable to the superior landlord		
(c) Insurance Premia		
(d) Repairs at 10 per cent of gross rent of building		
(e) Cost of collection at 4 per cent of gross rent of building let out		
(x) Cost of collection of income or receipts from securities, stocks, etc. at 1 per cent of such income		
(xi) Deductions on account of repairs in respect of buildings non rented and yielding no income, at 10 per cent of the estimated gross annual rent		
Gross Annual Income chargeable to contribution	Rs.	1,02,72,374

Payment of Contribution to public trust is exempt since the trust carries out service activities exclusively for the purpose of providing quality education to children & conduct various programs

Certified that while claiming deductions admissible under the above Schedule, the Trust has not claimed any amount twice, either wholly or partly, against any of the items mentioned in the Schedule which have the effect of double-deduction.

For Rajesh K. Jain & Co
Chartered Accountants

Rajesh Jain
Proprietor
Membership No. : 135295
Place: Mumbai
Dated: November 2, 2020



Dishe N.
Trustee

Trust Address :
61/C 1ST FLOOR KAMGAR NAGAR S G
BARVE MARG KURLA E, MUMBAI-400024
Place : Mumbai
Dated : November 2, 2020

Chitra Duggal
Trustee



RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR 01-04-2019 to 31-03-2020

APNI SHALA FOUNDATION
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR 01.04.19 to 31.03.20

Receipts	Amount (Rs.)	Amount (Rs.)	Payments	Amount (Rs.)	Amount (Rs.)
To Balance B/f			By Audit Fees		38,940
Balance with Bank	32,22,119		By Administrative Expenses		12,33,863
Cash on Hand	46,061	32,68,180			
To Donations in cash or kind			By Expenses for Object of The Trust		
Donation - Institutions	60,64,157		<u>Educational Expenses</u>		
Donations- Individual	23,94,198	84,58,355	Social Emotional Learning Program for Students	66,28,754	
			Khoj School - Education to Poor	36,62,246	1,02,91,000
To Interest			By TDS		97,531
Interest on Fixed deposit	30,966		By Increase in Outstanding Fees		2,08,995
Interest on Saving Bank Account	89,211	1,20,177	By Fixed Assets		1,12,596
To Other Income		16,93,842	By Payment of Current Liabilities		3,83,604
To Prepaid Expenses		11,198	By Balance C/fd		
To Fixed Deposit Matured		6,77,073	Balance with Bank	18,25,693	
			Cash on Hand	36,603	18,62,296
TOTAL:		1,42,28,825	TOTAL:		1,42,28,825

As per our Report of even date attached.

For Rajesh K. Jain & Co
Chartered Accountants
Firm Registration No- :131463W

Rajesh Jain
Rajesh Jain
Proprietor
Membership No. : 135295
Place: Mumbai
Dated: November 2, 2020



Anita N.

Trustee



Anita N.

Trustee



SCHEDULES FORMING PART OF ACCOUNTS FOR THE YEAR ENDED 31st March 2020

APNI SHALA FOUNDATION		
INCOME TAX ASSESSMENT YEAR 2020-2021 (PREVIOUS YEAR ENDED 31st MARCH, 2020) SCHEDULES FORMING PART OF ACCOUNTS FOR THE YEAR ENDED 31ST MARCH 2020		
Particulars	Amount	Amount
SCHEDULE A		
Establishment Expense		
Bank Charges	18	
Consultancy fees for HR Services	2,70,296	
Communication And Fund Raising Expense	1,02,275	
Electricity Expense	41,560	
Office Expenses	33,516	
Printing Stationery Expense	76,645	
Professional Fees	2,32,500	
Legal Expenses	6,809	
Rent Expense	3,96,000	
Repairs And Maintenance	57,150	
Staff Welfare Expense	4,100	
Telephone Expense	4,059	
Travel & Food Expense	7,519	
Website Expense	1,416	12,33,863
SCHEDULE B		
I. Social Emotional Learning Program (SELP) for Students		
SEL Program Expenses	52,56,515	
Communication Expenses	30,074	
SELP Event Expenses	27,450	
Team Travel & Food Expenses	42,880	
Training & Capacity Building	12,71,835	
Total I	66,28,754	
II. Khoj Community Project		
Khoj Community Project Expenses	29,52,650	
Youth Project Expenses	25,795	
Uniform Expenses	16,400	
Training & Cap Building	49,502	
Khoj Event Expenses	23,369	
Khoj Office Expenses	92,436	
Staff Welfare	38,471	
Printing & Stationery Expenses	17,724	
Classroom Rent Expenses	1,49,500	
Repair & Maintenance	24,657	
Team Travel & Food Expenses	2,71,742	
Total II	36,62,246	
Total (I + II)		1,02,91,000



SCHEDULES FORMING PART OF ACCOUNTS FOR THE YEAR ENDED 31st March 2020

Schedule C

APNI SHALA FOUNDATION
Financial Year 2019-2020
Fixed Assets

Sl. #	Particulars of Assets	Rate of Depreciation	Opening Balance W.D.V as on 01.04.2019	Addition during the year	Deduction during the year	Closing Balance as on 31.03.2020	Depreciation for the year	Amount(Rs.)
								Net Block W.D.V as on 31.03.2020
1	<u>Equipments</u> Air Conditioner	15%	-	76,856	-	76,856	11,528	65,328
2	Office Furniture	10%	-	35,740	-	35,740	3,294	32,446
3	Laptop/Computers	40%	13,187	-	-	13,187	5,275	7,912
4	Project Book	40%	363	-	-	363	145	218
	TOTAL		13,550	1,12,596	-	1,26,146	20,242	1,05,904



GOVERNANCE

Trustees

Dr. Disha Devi Prasad Nawani

Occupation: Associate Professor, School of Education, TISS

Amar Deep Singh

Occupation: Senior Business Development Manager, Amazon.in

Shachi Wadhawan

Occupation: General Manager and Head, India Access Strategy and Development for Tata Communications

Chetna Duggal

Occupation: Assistant. Professor, Centre for Human Ecology, TISS

Advisory Council Members

Kavita Anand

Executive Director, Adhyayan Quality Educational Services

Fiona Reynolds

Deputy Head of School, American School of Bombay

Caroline Nagar

Director, Student Enrichment, The Akanksha Foundation

Anand Nair

Director-Operations at TAG Vinnatti

ABOUT

Address

Registered:

201, Anand Villa, Buddha Mandir Road, Parel (E), Mumbai - 12

Contact:

61/C, first floor, D.N. Road, Near Saraswati Mahavidyalay, Kamgar Nagar, Kurla (E) - 400 024

Bank:

YES Bank, Ground Floor, Shrikant Chambers, Adj R K Studio, Sion Trombay Road, Chembur, Mumbai - 400 071

Auditor:

For Rajesh K. Jain & Co Chartered Accountants
Firm Registration No - :131463W

PAN: AAETA 0041 P



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