

APNI SHALA FOUNDATION



ANNUAL REPORT 2020/21



A MESSAGE FROM OUR CEO

How do you put together an annual report for a year that had a pandemic in it and the fact that it's still not over?

The year 2020-21, started with the advent of COVID-19, and the hopelessness it brought upon us but ended with a strong Apni Shala community and hope. When we began the year, like for many social-impact organisations, some of our donors had to redirect their funds to health and relief efforts, our students' families went through acute financial distress, and our work had to pause as schools shut down in March 2021.

We decided to go back to our core purpose - why do we exist? To ongoingly build social and emotional competencies among individuals to constructively engage with society and have a harmonious co-existence. And a pandemic is an even more critical time for us to ensure this happens.



The question for us was (1) how do we stay relevant to the needs of our students and communities and (2) with ever depleting funding resources, how do we ensure that no one in the team has to suffer a job loss (almost 60% of our team comes from low-income homes and many of them sole income earners in their family). In true Apni Shala way, we came together to respond to this.

We all had to go through salary cuts, but the team decided to stay on; we had 97% retention. Only one team member had to move on due to financial reasons. The next decision for us was - how do we stay relevant and purposeful for our students and communities. For that, we banked upon our team's strength - the care and compassion they hold for their students and the deep SEL and mental wellbeing facilitation skills they possess.

We built a two-fold response during the lockdown:

- Relief support for families and school communities
- Online and phone-based wellbeing support to students, teachers, and families

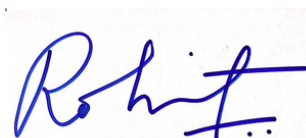
As the months unfolded, the team equipped themselves to be able to modify the design of the SEL program for online settings, and we built upon new initiatives to create diverse online spaces for students, parents, caregivers, and educators, not only in the communities we served in the previous years, but across India.

This year, Apni Shala's value of cooperation and partnership reached new heights and we worked on different initiatives in partnership with many organizations.

We co-created a radio-based wellbeing initiative for adolescents with Kshamtalaya Foundation, worked on building an online educators course on SEL with Leadership for Equity, launched our very first SEL and inclusion advocacy event, SELebrating Inclusion Summit with Ummeed Child Development Center, and participated in Dream A Dream's WhatIf Campaign. In alignment with our second strategic goal, capacitating educators, the team launched a new educators' certificate training programme, SEL Shala, so that many educators from around the country can support their students' emotional wellbeing during this severe time. We built forward multiple online campaigns such as #DIkhtaNahiHotaHai and #BeAMentalHealthAmbassdor to bring the focus on mental wellbeing during this pandemic.

In this report, we share with you the sense of possibility called, Apni Shala, which we - you and the team Apni Shala - have nurtured with a lot of love. Hope you can feel this love as you read through this.

With gratitude to our communities, team, and supporters, I present our year 2020-21.

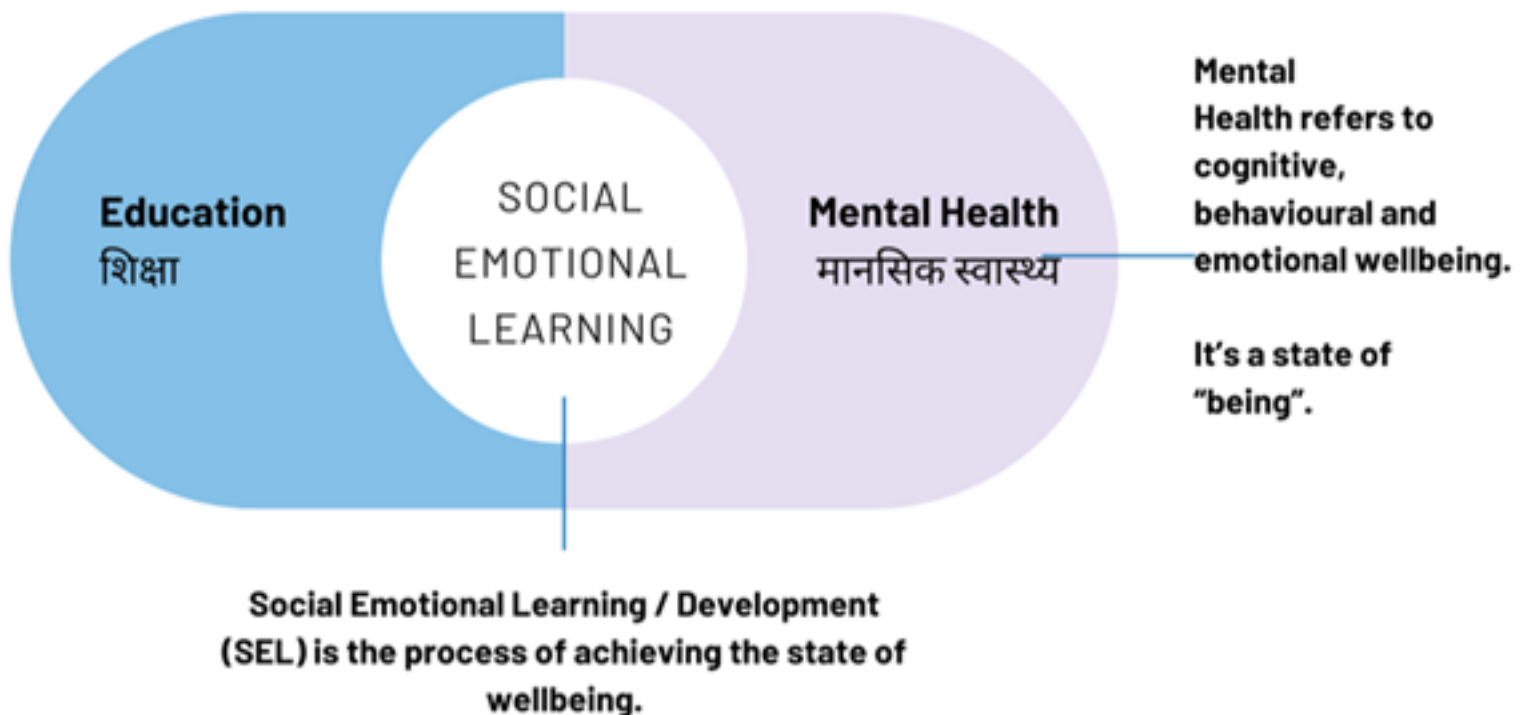


CEO, APNI SHALA FOUNDATION

OUR MISSION

We build social emotional learning (SEL) competencies in individuals for a harmonious co-existence

What is SEL?



WHAT WE DO

Build

a wholesome Social Emotional Learning (SEL) curriculum and evaluation framework in the Indian context

Facilitate

to increase access to SEL for a larger reach

Capacitate

institutions and educators for SEL

Advocate

with the government and other stakeholders for policy interventions

PANDEMIC RESPONSE AND WELLBEING SUPPORT

THE SPREAD OF COVID-19 HAS SIGNIFICANTLY PRONOUNCED THE NEED FOR ADDRESSING THE MENTAL HEALTH NEEDS OF INDIVIDUALS, PARTICULARLY CHILDREN AND CAREGIVERS IN MARGINALIZED AND LOW-INCOME COMMUNITIES. WITH THE SPREAD OF THE VIRUS IN SLUM COMMUNITIES, LOSS OF INCOME AND JOB OPPORTUNITIES, BEING LOCKED IN SMALL HOME SPACES, MANY TIME WITH DIFFICULT FAMILY SITUATIONS, THE LIFE SITUATIONS OF MANY YOUNG CHILDREN AND THEIR CAREGIVERS HAVE BECOME GRIM WITH RISING FEAR, ANXIETY AND INABILITY TO MANAGE COMPLEX EMOTIONS IN SUCH AMBIGUOUS TIMES

“

We feel courageous,
bhaiya. It feels like we
are in this together.

”

Caregiver's response when an Apni Shala
facilitator checked-in with them during the
pandemic-affected school year.

**Apni Shala conducted hundreds of phone
check-ins as part of our community
wellbeing initiatives when COVID disrupted
the lives of several of our families..**

Relief Support

In April 2020, our team reached out to Partner schools to assess the needs of the family and communities, we work with, beyond the educational and wellness needs. The school staff helped us gather data to reach out to families through phone calls for check-ins. The most important and common problem the families were going through is the lack of basic needs, ration, and medical support. We began our Community Outreach Programmes to reach families and provide relief and psychological aid to them.



- **Data collection per family**
- **Compilation of resource availability by location**
- **Call-Ins to family and children**
- **Partnership with NGOs for relief kits**
- **Widespread distribution of kits to families**

515
families
supported

2,756
kits
distributed

Psychosocial Aid

“Psychosocial support” refers to actions that meet the psychological and social needs of individuals, families, and communities.

For creating higher emotional resilience, better socio-emotional management and hence reducing the risk of emotional distress within families and communities, we provided psychological aid was provided to our students and caregivers.

WHAT WE DID

- **Created a toolkit for mental wellbeing support**
- **Thousands of call-ins with caregivers and students**
- **Assessed their well-being condition at home**
- **Built resiliency and systems of support**

3,261
families given
psychosocial aid

WHAT WE DID: **BUILD**

OUR FOCUS THIS YEAR WAS TO **BUILD ONLINE SEL CURRICULUM AND BUILD INNOVATIVE NEW WAYS TO REACH OUR VARIOUS TARGET GROUPS** (INCLUDING CHILDREN, YOUTH, CAREGIVERS, AND TEACHERS) DESPITE THE SEVERE IMPACTS OF THE PANDEMIC.

Online Learning Curriculum

In response to need for virtual programming, we brought our entire curriculum for grades 5 and 6 online. In addition to our core curriculum essentials (Narrative Ideas, Mindfulness, Constructivist Learning, and Diversity & Inclusion), we integrated the following objectives to content and pedagogy in an online setup:

NEW OBJECTIVES INTEGRATED

- **Offer online workshops and webinars to users**
- **Focus on building emotional resilience**
- **Focus on crisis navigation**
- **Safe and confidential approach to ensure student privacy when learning from home**
- **Dissemination of content through Whatsapp and Zoom**
- **Online resources made accessible and free**

2037
children safely
engaged in online
SEL curriculum

SEL on Radio!

This innovative project in collaboration with Kshamtalaya Foundation, was aimed at helping children learn to build resilience through simple everyday routine activities. These resilience interventions would be delivered by air every Saturday and Sunday on Radio Madhuban.

WHAT WAS NEW?

- **Social Media Campaign, #SatrangiMeraMann connected more adolescents to this wellbeing radio program**
- **The program addressed issues such as studying pressures, gender stereotypes, and friendships.**
- **The “Mann ki Tokri” segment, had students about building resilience, showing compassion, being non-judgmental, showing gratitude towards oneself and others**

24
radio
episodes

60 mins
wellbeing talk on
radio every weekend



FACILITATE

WE CONSULTED WITH SCHOOLS AND FAMILIES TO UNDERSTAND HOW BEST THEY WISHED TO ENGAGE IN SOCIAL EMOTIONAL LEARNING DURING THE PANDEMIC. IN PARALLEL, WE CONTINUED TO DEVELOP AN ONLINE VERSION OF THE CURRICULUM AND LAUNCHED THE ONLINE SEL SESSIONS WITH GRADE 5,6, AND 9 THROUGH SYNCHRONOUS AND ASYNCHRONOUS METHODS.

Online SEL programs in schools and NGOs

Our newly developed online curriculum ensured regular year-long online SEL sessions (Zoom or Google Meet) and weekly WhatsApp-based SEL activities were accessible to students in grades 5, 6, and 9 across 18 MCGM schools. We also continued offering short-term SEL workshops with our various NGO partners throughout the year!

18
MCGM
schools

1432
school
students

676
school
session
hours

8
NGO
partners

605
NGO
partner
students

223
NGO
workshop
hours

Khoj School goes Online

KHOJIS WERE BACK to begin their session for the year 2020. With immense support from caregivers and the team, the students were back and were instructed with the use of the Zoom settings before beginning the curriculum. Our SEL-aligned curriculum and sessions were conducted via Zoom and Whatsapp, ensuring all students had access to high-quality learning from the safety of their homes.

In response to accentuated emotional wellbeing needs, Khoj worked with Teach for India- Delhi Classrooms for a series of workshops on Self Awareness and Emotions with 18 students of Grade 2. The children explored how to identify emotions and strategies to manage them.

YOUTH PROJECT connected youth with compelling arts-based and community-based programming and pandemic relief work for families.

KHOJ RESOURCE CENTRE Only half of India's population is connected to the internet via smartphones. The families at Khoj have experienced similar systemic challenges of access. The Khoj created a Resource Center which would aid accessibility. The Resource Centre has internet facilities with laptop/tab support. It ensures that devices are placed in different rooms and all safety measures are followed. In this way, the students will get an opportunity to attend their synchronized learning time. Since October 2020 the resource centre has made possible 100% attendance in our Sr. KG classes.

96%
students
attend
Khoj

78%
attendance

1909
families
provided
relief



a Shrivastav

**A grade 1 class in
session at Khoj
community
learning school**



How the people of Lallubhai Compound stepped up for children's education during crisis.

Khoj Community School has always worked as a community and believes that together as a community the learning and opportunities would be more for the students and people associated. In this pandemic, the power of the community became more visible when caregivers, neighbors, volunteers came together to support the child's wellbeing without compromising on their learnings.

To ensure all children had access to smartphones, internet connections, and that they were able to attend their school sessions safely, **the following measures were taken by the parents and larger community, including their neighbors, friends, volunteers, and other acquaintances.**

- **Our team conducted Community Mapping to ensure children had access to the required technology for online learning**
- **Volunteers shared their phones to give access to the children for attending their classes.**
- **Neighbors shared their internet and phones with the students and invited them to attend sessions from their homes.**
- **Parents/older siblings did not take their cell phones to work so that the children can attend school.**
- **Parents took Zoom training and kept themselves updated with the children's learning; they shared pictures of students' work on class Whatsapp groups to show the learning of the students.**

CAPACITATE

TO ENSURE SEL REACHED A DIVERSE SET OF INDIVIDUALS, APNI SHALA PARTNERED WITH NON-PROFIT ORGANIZATIONS AND TEACHERS TO BRING SEL TO THEIR STUDENTS OR FOR THEMSELVES.

THE PROGRAMMES TEAM HAS TAKEN IN-HOUSE AND EXTERNAL ONLINE TRAINING SESSIONS TO BUILD THEIR COMPETENCIES TO PROVIDE SUPPORT TO OUR STUDENTS IN CURRENT TIMES. A VARIED RANGE OF WORKSHOPS, WEBINARS, AND TRAININGS WAS ARRANGED TO PREPARE THE TEAM FOR ONLINE SEL WORKSHOPS, COMMUNITY ENGAGEMENT, AND SERVING OUR STUDENTS AND COMMUNITIES IN THE BEST WAY POSSIBLE.



Our first SEL Shala batch of educators and facilitators complete their 8-day training

SEL Training for Educators

We partnered with non-profit organizations and teachers across the country to bring SEL to their students or for themselves. In these workshops, Apni Shala designed and delivers programmes that help facilitators and adults to become self-aware, nurture healthy relationships and solve problems around them effectively. Our training and workshops widen the network of educators invested in SEL as a tool for self-development in their children.

- **We developed customized programs for each partner based on their SEL learning needs**
- **SEL Shala, Diversity Shala, and partner-specific training programs contribute to our overall training endeavours**

20
partners
invested
in training

2,136
educators /
adults trained
in SEL

Khoj's training for various school settings

The Khoj team collaborated with Samaaveshi Pathshaala (Karjat, Maharashtra) and Happy Classrooms for a three-week professional development for Anganwadi teachers on building Social Emotional Learning opportunities for their students. The training focused on subjects such as introduction to SEL, unpacking SEL skills, and how to contextualise SEL for the students' context.

In partnership with Leadership For Equity, Sangeeta Zombade and Amrita Nair (Co-founders of Khoj), worked with 100+ principals from all across Maharashtra on wellbeing and stress management. In the workshop, the participants explored the health spectrum to understand the balance of physical and mental health.

PROFESSIONAL DEVELOPMENT FOR KHOJ AND SEL PROGRAMMES STAFF

- **Worked with Jehanzeb Baldiwala, Director of Mental Health Service at Ummeed Child Development Center to deepen our understanding of highlighting students' strengths and build their learning.**
- **Partnered with Art for Akanksha to further deepen the role of art in facilitating social-emotional learning at Apni Shala.**
- **Engaged in dialogue to collectively process grief that may have visited the team. This helped enerate ways to support our students as they experience these events.**

ADVOCATE

TO BUILD AN ECOSYSTEM OF CARE AND WELLBEING, APNI SHALA SHARES RESOURCES AND COLLABORATES WITH VARIOUS ORGANIZATIONS, CONFERENCES, AND ADVOCACY PLATFORMS TO BUILD AWARENESS AND MOMENTUM OF THE MENTAL WELLBEING MOVEMENT IN INDIA

Media - Faye D'souza and other collaborators

Rohit Kumar was invited to speak at the panel discussion on "Battling Anxiety & Depression in the Lockdown" with Faye D'Souza. He spoke about how important it is to name and acknowledge our emotions, highlighted the importance of seeing "people are not the problem" and emphasized community mental health and care.



OTHER MEDIA COVERAGE

- Work published in the Logical Indian
- Mid Day covered Apni Shala's story in the podcast with the Chicago School of Professional Psychology
- Apni Shala's work on gender with young people was also covered by Mid Day.

#DikhtaNahiHotaHai Awareness Campaign

#DikhtaNahiHotaHai campaign was centered on the Mental Health conversations into our day-to-day realities. It invited everyone to normalize talking about Mental Health and share stories of their personal experience of distress, anxiety, depression, and other similar concerns and how did they respond? What was the support available?

More than 70 different individuals/organizations came forward in support of this cause and became the voice of the campaign by sharing their powerful stories and experiences.



**Khamoshi ke peeche
niraasha ka shor,
dikhta nahi, hota hai**

#DikhtaNahiHotaHai

www.apnishala.org



APNI SHALA
building skills for life

More Advocacy Initiatives

THE HOPE RUN

Run to fight Child Abuse” was the first pan-India Virtual Run for the fight against CHILD ABUSE in all its forms. Apni Shala participated in it with the aim to promote child safety and wellbeing. On behalf of Apni Shala, 17 runners joined the event and completed the run.

FUNDRAISING HACK-A-THON

Apni Shala organized an online event to ideate fundraising strategies for Mental Health initiatives. Individuals from varied fields - engineers, creatives, performers, strategists, orators, writers, businesspeople were a part of the event. We also partnered with experts from their field to raise funds.

PANEL AND CONFERENCE CONTRIBUTIONS

Apni Shala team was also invited to the following panels to speak about SEL: Kaleidoscope by Mantra4Change, SEL During Networking Mela by TFIx, and a panel curated by Atma for the wellbeing of staff in social impact space.

KNOWLEDGE BUILDING THROUGH BLOGGING

Our Research and Development team has been writing blog content to spread awareness about the need for SEL spaces. The blogs also contain various experiences of people, different themes of exploration, systemic analysis and stories.

CONTINUOUS CAREGIVER ENGAGEMENT IN SEL

SEL Advocacy must include caregivers and families of children. Throughout the year we engaged caregivers of children of SEL programmes as well as Khoj in multiple compelling SEL conversations and dialogue to help them discuss mental health and mindfulness in times of distress. These workshops were aimed to ground parents in available support systems, wellbeing methods, and small ways of self-care in times where many have lost jobs, and financial and care load is increasing.

FUNDERS AND SUPPORTERS

We are grateful to those who helped us realize our 2020/21 mission:

Our Funders

ROTARY CLUB

MIV INVESTMENT
SERVICES PVT. LTD

BRIJ DISA FOUNDATION

SNEHA AND SANAA
FOUNDATION

HASSANAND BODARAM
CHARITABLE TRUST

SHOBIZ EXPERIENTIAL
COMMUNICATIONS

Key Partners

MCGM

GUIDESTAR INDIA

PROJECT MUMBAI

AKANKSHA
FOUNDATION

RENISCIENCE
EDUCATION

UMMEED CHILD
DEVELOPMENT CENTRE

THE NATIONAL SEED
PROJECT (USA)

TATA INSTITUTE OF
SOCIAL SCIENCES

4AM WORLDWIDE

PRAVAH

UNLTD INDIA

ATMA

CITY AS LAB

APNALAYA

SAVE THE CHILDREN

SEL Program, Prof. Development and Khoj partners

Organizations / Collectives

Dream a Dream
Hamara Foundation
Spark a Change
Antarang Foundation
Alohomora
Aims Foundation
Save the Children India
Ummeed Child Dev. Center
Nashik Zilla Parishad
Navgurukul
Mumbai Mobile Creche
Leadership for Equity
Pune Municipal Corporation
Kshamtalaya Foundation
Teach for India
Better Stories
Apnalaya India
SMVA Trust
Prayatna Ek Koshish
SRIEM Foundation
Rossary Biotech Ltd
SPJIMR
Gurunanak HS
Radio Madhuban
Give India

FMCH India
Antarang Foundation
Aarambh School
Ra Foundation
Deepalaya
Sahayog Foundation
Nashik Cambridge School
The Yellow Umbrella
Attalim School
Andhra Pradesh Ashram School
Baha'i' Community
Animedh Trust DNH
Udaan
Tipping Point Summit
Kaivalya Education Foundation
Mindful Spring
Empower Foundation
Conscious Togetherness
Ummeed Child Dev. Center
Samaveeshi Paathshala
Happy Classrooms
Heritage International School
American School of Bombay
Chichago School o Psychology

Individuals

Lopa Gandhi
Bimba Chavan
Sadia Saeed
Rashmi Ramesh
Sukant Goel
Ruchika Gupta
Vishal Talreja
Jigyasa Labroo
Jehanzeb Baldiwala
Dr. Breed Mcgrath
Dr.Divyani Makwana
Rahul Dongre

Many thanks to our donors

ANSHUMAN RANJHAN JHA

NEHA NAGARAJ

ANURAG SHARMA

NIRUPA BHANGAR

SUNDARRAJ KAUSHIK

SHRUTI NAMBIAR

SURAJ

NIRUPA BHANGAR

ROSHNI CHOUDHURY

ROHAN MAHADIK

THANEJAN

VIJAYPAL

CHANDAVA

MAYA ASHOK SHAH

THEJASWI SHIVAN

RAGHURAM MOHAN

ANUSHA J MANJANI

RAJASHREE KELKAR

DIPTI GOYAL

MADHUSUDAN GOPINATH

RISHI PANDEY

VENKATRAMAN SRINIVASAN

VIKRAM LAL

MADHUSUDAN GOPINATH

KISHORE KU

HEMANT

KAVITA RAJESH JAIN

JAIN KAML

JEENAL DE

DARSHANA ADVAIT POTNIS

MONIKAKU

RASHMI RA

SANJAY BHANGAR

OJASWINI DATAR

SANJAY BHANGAR

VINAY KUMAR

VIKRAM H PAREKH

AMIT CHINCHOLIKAR

DEEPAK RANE

BHAGYALAKSHMI S NAIR

SEEMA SURESH KAMBLE

PANKAJ TANNA

SHANIN THOMAS LATHARA

SHAILESH HIRALAL JAIN

ANKITA JAIN

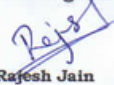

OJASWINI DATAR

ELENJIKAL ABRAHAM VARGHES

AND MANY OTHERS. THANK YOU!

FINANCIAL AUDIT

AUDITOR REPORT

REPORT OF AN AUDITOR RELATING TO ACCOUNTS AUDITED UNDER SUB-SECTION (2) OF SECTION 33 & 34 AND RULE 19 OF THE MAHARASHTRA PUBLIC TRUSTS ACT.	
Registered Number :- E - 29950 (MUMBAI)	
Name of the Public Trust :- APNI SHALA FOUNDATION	
For the year ending 31.03.2021	
a. Whether accounts are maintained regularly and in accordance with the provisions of the Act and the rules :	YES
b. Whether receipts and disbursements are properly and correctly shown in the accounts :	YES
c. Whether the cash balance and vouchers in the custody of the manager or trustee on the date of audit were in agreement with the accounts :	YES
d. Whether all books, deeds, accounts, vouchers or other documents or records required by the auditor were produced before him ;	YES
e. Whether a register of movable and immovable properties is properly maintained, the changes therein are communicated from time to time to the regional office, and the defects and inaccuracies mentioned in the previous audit report have been duly complied with :	YES
f. Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him ;	YES
g. Whether any property or funds of the trust were applied for any object or purpose other than the object or purpose of the trust	-NO-
h. The amounts of outstanding for more than one year and the amounts written off if any ;	-NIL-
i. Whether tenders were invited for repairs or construction involving expenditure exceeding Rs.5000/-	NA
j. Whether any money of the public trust has been invested contrary to the provisions of Section 35 ;	-NO-
k. Alienations, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditors	-NO-
l. All cases of irregular, illegal or improper expenditure, or failure or omission to recover monies or other property belonging to the public trust or of loss or waste of money or other property thereof, and whether such expenditure, failure omission, loss or waste was caused in consequence of breach of trust or misapplication or any other misconduct on the part of the trustees or any other person while in the management of the trust	-NO-
m. Whether the budget has been filed in the form provided by rule 16A ;	-YES-
n. Whether the maximum and minimum number of the trustees is maintained.	-YES-
o. Whether the meetings are held regularly as provided in such instrument	-YES-
p. Whether the minute books of the proceedings of the meeting is maintained.	YES
q. Whether any of the trustees has any interest in the investment of the trust :	-NO-
r. Whether any of the Trustees is a debtor or creditor of the trust	-NO-
s. Whether the irregularities pointed out by the auditors in the accounts of the previous year have been duly complied with by the trustees during the period of audit :	NIL
t. Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner.	-NONE-
For Rajesh K. Jain & Co Chartered Accountants Firm Registration No- :131463W  Rajesh Jain Proprietor Membership No. : 135295 UDIN : 21135295AAAADS6012 Place: Mumbai Dated: 12th Nov, 2021 	

BALANCE SHEET

AS ON 31ST MARCH 2021

The Maharashtra Public Trusts Act, 1950.

Name of the Public Trust : APNI SHALA FOUNDATION

Balance Sheet as at 31.03.2021

SCHEDULE VIII
[Vide Rule 17 (1)]

Registration No. - E - 29950 (MUMBAI)

LIABILITIES & ADVANCES	AMOUNT (Rs.)	AMOUNT (Rs.)	PROPERTY AND ASSETS	AMOUNT (Rs.)	AMOUNT (Rs.)
Trust Funds or Corpus :-			Immovable Properties:- (at cost)		
Balance as per last Balance Sheet	5,44,100		Balance as per last Balance Sheet	-	
Add : For life Membership		5,44,100	Additional during the year	-	
			Less : sale during the year	-	
			Depreciation up to date	-	
Other Earmarked Funds :-			Investments :-		
Depreciation Fund	-		Fixed Deposit with Axis Bank	7,25,000	
Sinking Fund	-		Add:- Accrued Interest	16,491	7,41,491
Reserve Fund	-				
Loans (Secured or Unsecured) :-			Fixed Assets :-		
From Trustees	-		Balance as per last Balance Sheet	1,05,904	
From Other	-		Additional during the year	1,30,390	
			Less : Sales during the year	-	
Liabilities :-			Depreciation up to date	(26,075)	2,10,219
TDS Payable	34,419		Current Assets Loans Advance		
For Sundry Credit Balance	5,00,895	5,35,314	Prepaid Expenses	24,500	
			Security Deposit For Rent	1,00,000	
Provision :-			Advance to Creditor	1,000	1,25,500
Provision for Audit fees	38,640				
Other Provision	-	38,640	Income Outstanding :-		
			TDS Receivable	1,64,381	
Income and Expenditure Account :-			Fees Income	1,18,295	2,82,676
Balance as per last Balance Sheet	16,16,313		Cash and Bank Balances :-		
Less : Appropriation, if any	-		a) Cash In Hand	15,786	
Add : Surplus (As per I & E A/c)	20,27,238	36,43,551	b) In Saving Account with Yes Bank	36,311	
			In Saving Account with Axis Bank	33,49,622	
			c) with the trustee	-	
			d) with the Manager	-	34,01,719
Total		47,61,605	Total		47,61,605

Significant Accounting policies - (As per Schedule "D")

As per our report of even date attached

For Rajesh K. Jain & Co
Chartered Accountants
Firm Registration No- :131463W

Rajesh Jain
Proprietor
Membership No. : 135295
Place: Mumbai
Dated: 12th Nov, 2021



Trustee

T2
Aishwariya

Trustee



INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31-03-2021

.....

The Maharashtra Public Trusts Act, 1950.
Name of the Public Trust : APNI SHALA FOUNDATION
Income and Expenditure Account for the year ending 31.03.2021

SCHEDULE - IX
[Vide Rule 17 (1)]

Registration No. - E - 29950 (MUMBAI)

EXPENDITURE	AMOUNT (Rs.)	AMOUNT (Rs.)	INCOME	AMOUNT (Rs.)	AMOUNT (Rs.)
To Expenditure in respect of properties :-			By Rent (Accrued and realised)		
Rates/Taxes/Cesses	-				
Repairs and maintenance	-		By Interest (Accrued and realised)		
Salaries	-		On Fixed Deposits	16,491	
Insurance	-		On Bank Account	1,04,996	
Depreciation	-		On Loan	-	
Rent Expense	-		On Securities	-	
Other Expenses	-		On recurring Deposit	-	1,21,487
To Establishment Expense (As per Schedules "A")		8,13,116	By Donations in cash or kind		
To Remuneration to Trustee		-	Donation - Institutions	11,01,400	
To Audit Fees		38,640	Donations- Individual	84,31,498	95,32,898
To Depreciation (As per Schedules "C")		26,075	By Income from other sources		
To Amount transferred to Reserve or specific funds.			Training Fees	6,00,802	
To Expenditure on object of the Trust :-			Other Income	1,485	6,02,287
a. Religious	-				
b. Educational (As per Schedules "B")	73,51,603				
c. Medical Relief	-				
d. Relief of poverty	-				
e. Other Charitable objects	-	73,51,603			
To Excess of Income over expenditure		20,27,238			
TOTAL		1,02,56,672	TOTAL		1,02,56,672

Significant Accounting policies - (As per Schedule "D")

As per our report of even date attached

For Rajesh K. Jain & Co
Chartered Accountants
Firm Registration No- :131463W

Rajesh Jain
Proprietor
Membership No. : 135295
Place: Mumbai
Dated: 12th Nov, 2021



Chetan Jeyaraj

Trustee



Dileep N

Trustee

RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR 01-04-2020 TO 31-03-2021

APNI SHALA FOUNDATION RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR 01.04.20 to 31.03.21

Receipts	Amount (Rs.)	Amount (Rs.)	Payments	Amount (Rs.)	Amount (Rs.)
To Balance B/f					
Balance with Bank	18,25,693		By Audit Fees		38,640
Cash on Hand	36,603	18,62,296	By Administrative Expenses		8,13,116
To Donations in cash or kind			By Expenses for Object of The Trust		
Donation - Institutions	11,01,400		Educational Expenses		
Donations- Individual	84,31,498	95,32,898	Social Emotional Learning Program for Students	43,46,410	
			Khoj School - Education to Poor	30,05,193	73,51,603
To Interest			By TDS on Income		12,409
Interest on Fixed deposit	16,491				
Interest on Saving Bank Account	1,04,996	1,21,487	By Investments		7,41,491
			By Fixed Assets		1,30,390
To Other Income		6,02,287			
To Receipt of outstanding fees		90,700	By Balance C/fd		
To Increase in Current Liability		2,79,700	Balance with Bank	33,85,933	
			Cash on Hand	15,786	34,01,719
TOTAL:		1,24,89,368	TOTAL:		1,24,89,368

As per our Report of even date attached.

For Rajesh K. Jain & Co
Chartered Accountants
Firm Registration No- :131463W

Rajesh Jain
Proprietor
Membership No. : 135295
Place: Mumbai
Dated: 12th Nov, 2021



Trustee

Trustee



Governance

Trustees

Dr. Disha Devi Prasad Nawani

Occupation: Associate Professor, School of Education, TISS

Amar Deep Singh

Occupation: Senior Business Development Manager, Amazon.in

Shachi Wadhawan

Occupation: General Manager and Head, India Access Strategy and Development for Tata Communications

Chetna Duggal

Occupation: Assistant. Professor, Centre for Human Ecology, TISS

Advisory Council Members

Kavita Anand

Executive Director, Adhyayan Quality Educational Services

Fiona Reynolds

Deputy Head of School, American School of Bombay

Rishabh Lalani

Fundraising Expert and Consultant

Anand Nair

Director-Operations at TAG Vinnatti

Anukriti Goyal

Co-founder, Apni Shala

Swetha Ranganathan

Co-founder, Apni Shala

Our Team

A HUGE SHOUT OUT to our team members for each of them braved the severe impacts and limitations imposed by the pandemic to serve our communities.

They led by using an empathetic and equitable approach, gathering data from communities to ensure every decision, no matter how challenging, was aligned with community needs.

They worked through a change of workspace, pay-cuts, lack of physical space, and internet challenges at homes to make our virtual programming for communities happen.

We are grateful and proud, dear team.

About

Address

Registered:

201, Anand Villa, Buddha Mandir Road, Parel (E), Mumbai - 12

Contact:

61/C, first floor, D.N. Road, Near Saraswati Mahavidyalay, Kamgar Nagar, Kurla (E) - 400 024

Bank:

YES Bank, Ground Floor, Shrikant Chambers, Adj R K Studio, Sion Trombay Road, Chembur, Mumbai - 400 071

Auditor:

For Rajesh K. Jain & Co Chartered Accountants
Firm Registration No - :131463W

PAN: AAETA 0041 P



**Join the movement to promote
mental wellbeing in India's schools.**

**DONATE
VOLUNTEER
JOIN THE TEAM**

www.apnishala.org