



ANNUAL REPORT 2022/23



building skills for life

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MESSAGE FROM THE CEO

What if schools collaborated with the community to build a harmonious ecosystem for our students to thrive?

In our work at Apni Shala, our SEL design necessarily includes opportunities for students to learn and practice social-emotional skills, as well as, the work we must do with their ecosystem - the people and policies - to become more compassionate, inclusive, and caring.

To present a model of what this looks like, Khoj (an Apni Shala initiative) was founded in 2017. A dream of building such a school started five years ago in the Mankhurd community in Mumbai. A belief that has shaped the school since its inception is that young people's holistic development is truly possible only when we come into the community with our students' parents and other caregivers. From 26 families to over 210 families now, Khoj has grown in many ways.

This year as Khoj turned 6, it marked its way to the list of top 10 shortlisted schools by the World's Best School Prizes for Community Collaboration.

And what I cherish most is that our relationships with the parent community have only solidified further and more! Our caregivers' overwhelming support and celebration of this achievement, and the way they come forward to support what matters to them - is what makes Khoj what it is.

If this is not love, what is? And what are schools if not places that nurture love and joy in belonging with the community and people around us?"

This year has been a 'bounce-back' year.

We expanded the Apni Shala Fellowship multifold and increased our ASF Fellow count from 3 last year to 12 this year. The team size almost doubled from to 45+. We began our 5-year strategic planning and expanded our work with educators with multiple capacity-building initiatives. We continued to advocate for an equity-focused SEL in the country with the SELebrating Inclusion Summit. And, our work on the SEL evaluation framework made great strides in partnership with Atma and Max India Foundation.

None of this could have been possible without the incredible support from our students, caregivers, partners, supporters, volunteers, donors, and friends of Apni Shala, and we are forever grateful for that.

With deep gratitude and humility, I present our year 2022-23.



Rohit Kumar,
CEO
Apni Shala Foundation



OUR MISSION

We build social-emotional learning (SEL) competencies in individuals for a harmonious co-existence



WHAT WE DO

Build

a wholesome Social Emotional Learning (SEL) curriculum and evaluation framework in the Indian context

Facilitate

to increase access to SEL for a larger reach

Capacitate

institutions and educators for SEL

Advocate

with the government and other stakeholders for policy interventions





Build

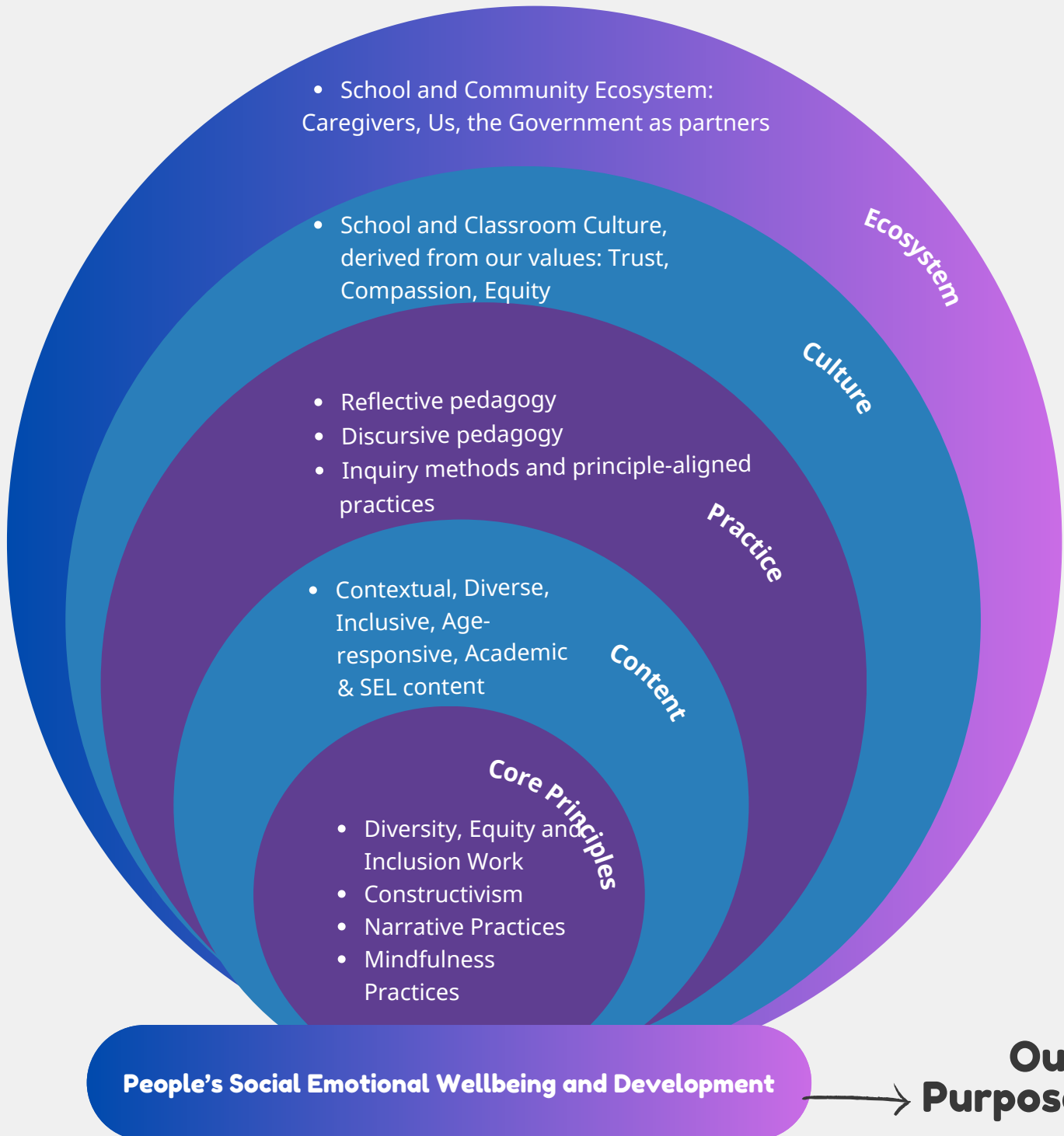
Building a wholesome Social Emotional Learning (SEL) curriculum and evaluation framework in the Indian context.

OUR CURRICULUM TEAM CONSTANTLY WORKS ON REBUILDING OR RE-STRUCTURING OF THE EXISTING CURRICULUM SO THAT IT CAN FIT THE BEST IN THE CONTEXT AND THE COMMUNITIES WE ARE WORKING WITH.



DEFINING AN SEL CURRICULUM FRAMEWORK

Our team worked hard to review, revise, and define the pieces that form our curriculum framework. Our current and future SEL Curriculum Structure is grounded in and directed by 5 aspects including the **Ecosystem, Culture, Practice, Content, and Core Principles** of our work. Take a look at our SEL Curriculum Framework!



CURRICULUM-LED TRAINING & OUTREACH

Our Curriculum Team organized and facilitated various curriculum-based training and support initiatives that ensure institutions and organizations serving children have access to high-quality curricula to facilitate Social Emotional Learning sessions. These training sessions highlight our Core Curriculum Principles: **Diversity, Equity and Inclusion Work, Narrative Practices, Mindfulness Practices, and Constructivism.**

We continued reviewing and upgrading our SEL curriculum for children including defining new learning objectives, developing theme-based modules, and reviewing lesson plans for children in all school grades 1 to 10.

Some of the themes we explored and built on this year were **body image, self-confidence, and differential instructions** during SEL sessions.

Apni Shala also made our SEL curriculum for Grades 5 and 6 available as an open-source reference for educators to access.

22

EDUCATORS
TRAINED IN SOCIAL EMOTIONAL
LEARNING CURRICULUM

21

PARTNERS
COLLABORATED WITH US AND
ACCESSED TRAINING AND
SUPPORT INITIATIVE

4539

STUDENTS
REACHED THROUGH OUR SEL
CURRICULUM

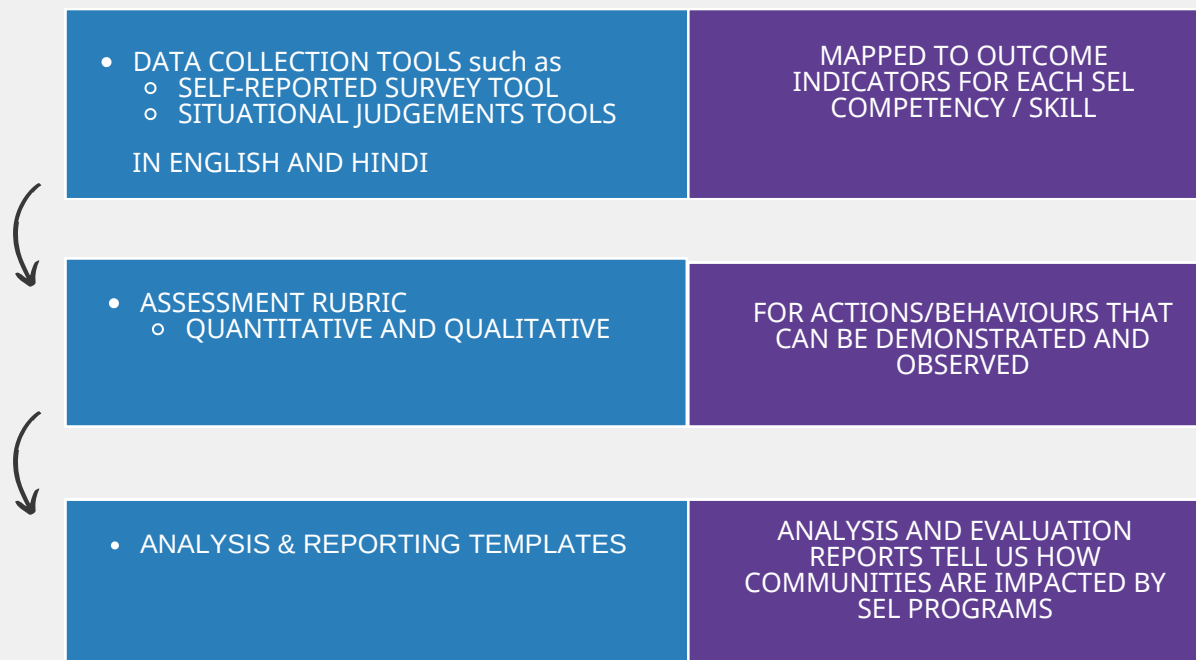
TEACHERS USING APNI SHALA'S CURRICULUM TEACH IN:

**MUMBAI | PUNE | NEW DELHI
JHARKHAND | CHHATISGARH | BENGALURU
NAGPUR | NASHIK | VARANASI
JAMSHEDPUR | HYDERABAD | AND USA**

WE BUILT AN SEL EVALUATION FRAMEWORK

We worked along with the team at **Atma** to build an SEL evaluation framework that will respond to the way SEL is understood in urban Indian contexts. **We now have a brand new SEL Evaluation Framework that assesses and supports students in their SEL journey!**

KEY COMPONENTS OF THE SEL EVALUATION FRAMEWORK



Framework Reviews

We conducted internal and external reviews of the evaluation rubric by Apni Shala curriculum team and facilitators, Gauri Kirtane from Akanksha Foundation, Prathama Raghavan from Narrative Practices India, and Chetna Duggal from TISS.

The SEL Evaluation Framework and Handbook will be ready to implement in the next academic year 2023-24.

Self-Reported Statement Survey

The SEL Programmes team also administered the self-reported statement survey as a pre-assessment for the year-long program that students are a part of.

The assessment was administered to over 3500 students.



Facilitate

We facilitate learning of Social Emotional skills.

WE IMPLEMENT THE VISION OF SUSTAINABLE DEVELOPMENT GOAL 4 (SDG 4) IN OUR SCHOOLS BY FACILITATING SOCIAL-EMOTIONAL LEARNING (SEL) SESSIONS AND CREATE SPACES OF WELL-BEING FOR ALL.



3 PHASES OF A SCHOOL'S SEL JOURNEY WITH APNI SHALA

PHASE 1

Collaborating to implement SEL

Schools / organizations who have partnered with us for 1-4 years and have been engaging with Apni Shala programs on a weekly basis.

PHASE 2

Capacity Building to implement SEL

Schools / organizations who have partnered with us for more than 4 years and have built a school-level understanding and vocabulary on Social Emotional Learning.

PHASE 3

Implementing SEL with school-wide practices

A school that becomes a model school for SEL-integrated education. Currently, Apni Shala's Khoj School operating at Limbuni Baug Mumbai Public School in Mumbai is a Phase 3 school.



"If we do not share how we are feeling with anyone we usually sit with that feeling alone.

Sharing emotions gives a sense to us of how our friends are feeling today, it helps all of us to behave and offer support to each other when needed."

• Grade 6 Student



SCHOOL SEL PROGRAMMES (YEAR-LONG)

The Sustainable Development Goal on Education (SDG 4) envisions that countries incubate education systems that not only bolster academic growth but lead to creating sustainable societies with conscious beings of the future. To build this vision, it is of primal importance that learners “are exposed to three types of inter-related learning experiences: cognitive, social, and emotional and behavioral.”

▶ **We partnered with 22 MCGM schools and 4 NGOs** (Happy Feet Home, Udaan India Fdn, Guru Nanak High School, and Chembur Golf Welfare Foundation) to deliver our year-long SEL programs engaging children throughout the academic year in social-emotional learning and development using various interactive and experiential learning modalities to foster a wholesome development and awareness of emotional wellbeing of children.

26

MCGM SCHOOLS
AND NGOS

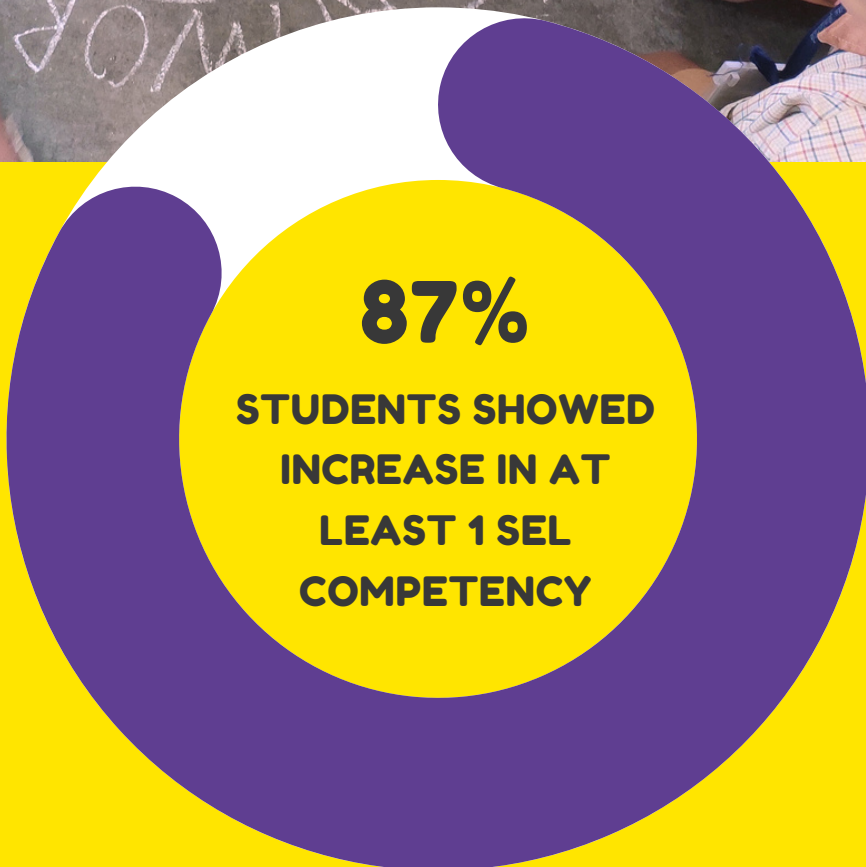
5,021

CHILDREN / STUDENTS
ENGAGED IN SOCIAL EMOTIONAL
LEARNING





**IMPACT OF
YEAR-LONG
SOCIAL
EMOTIONAL
LEARNING
PROGRAMMING**



SYSTEMIC SEL DESIGN WITH EDUCATORS

Phase 2 schools, that is schools engaged in 4 or more years in Apni Shala's SEL programs experience the Systemic SEL Design project.

We worked together with schools to **co-create and deliver a systemic, wholesome response** to the need for Social Emotional Development of children.

33

MCGM school teachers co-facilitated SEL sessions with apni shala to build an ecosystem of care and compassion for young people to thrive.



SEL WORKSHOPS FOR ORGANIZATIONS

To increase the reach of SEL to children and youth across different geographies and contexts, we partnered with organizations and **implemented SEL workshops with children and youth on the themes of Social Emotional Learning and Wellbeing.**

THESE ORGANIZATIONS PARTNERED WITH US:

UDAAN INDIA FOUNDATION

TOY BANK

ENRICH LIVES FOUNDATION

SAHYOG FOUNDATION

HAPPY FEET HOME

SPARK A CHANGE FOUNDATION

THE AKANKSHA FOUNDATION

ASHA KIRAN CHARITABLE TRUST

1150

CHILDREN
ENGAGED IN
SOCIAL
EMOTIONAL
LEARNING

8

NGOS
COLLABORATIONS TO
TAKE SEL TO MORE
CHILDREN



KHOJ CELEBRATIONS

KHOJ YATRA

In 2017, Apni Shala started a journey. We began an SEL-integrated school initiative named Khoj. This initiative manifested a schooling and education process that is aligned and integrated with social-emotional learning in almost every process, activity, and outcome. Khoj makes wholesome SEL-based learning and schooling accessible to more children in our communities, especially those residing in Mankhurd.



This year, Khoj entered its 6th academic year, which means our school **now serves students in grades Jr. Kg to 5th Grade!**



Khoj Yatra, an annual celebration of students' learning journeys took place at the end of school year! **The theme for this year's Khoj Yatra was "Back to School"** since students had returned to school in-person after the waning of the COVID-19 and social distancing era. Khoj Yatra was attended by students' families, MCGM educators, the Apni Shala team, volunteers, donors, and other guests, this event personified a sense of possibilities for the young people.



There were energizer activities and a sharing of imagination through the story *Chuskit Goes to School* to make schools inclusive for children with disabilities. Students also enacted a re-interpretation of the book *The Day The Crayons Quit* as a contextual play.

Following the performances, the students set up separate zones with several games for subjects (Language, Environmental/Social Sciences, and Math!) for their guests to play with. Khoj students invited the guests to play, learn, and leave with some innovative handmade gifts!

WORLD MENTAL HEALTH DAY

At Khoj, we celebrated World Mental Health Day!

▶ We **introduced Mental Health to our elementary students** by designing grade-wise, week-long, contextually relevant activities on important themes including:

- Decoding Mental Health in the Classroom
- Expressing through art
- Movement for Mental Health
- Puppetry

▶ **YOGA DAY AND WORLD MATH EXHIBITION DAY WERE ALSO FUN CELEBRATIONS WITH OUR STUDENTS!**

YOUTH PROJECT ALUMNI GATHERING

Alumni of our much-loved Youth Project got together to reminisce about their time at Apni Shala, share their life updates, and celebrate their journeys. **Many of them are now working in diverse sectors (including Apni Shala!), while some are studying or doing both.** Some have also taken a pause, to figure out what they want to do next. It was beautiful to see how our alumni were able to find ways to connect within and across different batches. Many shared how social-emotional development during their time at Apni Shala has contributed to their life.





Capacitate

We capacitate institutions and educators for S.E.L.

**STUDENTS' RELATIONSHIPS WITH EDUCATORS
ARE VERY IMPORTANT FOR STUDENTS TO FEEL
SAFE, BE HEARD, AND BE ABLE TO THRIVE IN
THE SCHOOL ENVIRONMENT.**

**WE SUPPORT EDUCATORS AND OTHER
PROFESSIONALS WORKING WITH CHILDREN
AND YOUTH PROFESSIONAL DEVELOPMENT
TRAINING TO BUILD SOCIAL-EMOTIONAL
AWARENESS AND SKILLS TO FACILITATE SEL
SESSIONS.**



SEL WORKSHOPS WITH ADULTS

In alignment with our goal to **build awareness about SEL among educators, mental health professionals, and mental health advocates**, we collaborated with 8 organizations to conduct SEL workshops for 325 adults, building social emotional learning and awareness in these groups.

8

ORGANIZATIONS

325

EDUCATORS AND
MENTAL HEALTH
ADVOCATES

116

HOURS OF
PROGRAMMING

WE ARE GRATEFUL TO OUR PARTNERS

AKANKSHA FOUNDATION
TOY BANK
SAMAVEESHI PATHSHALA
UMMEED CHILD DEVELOPMENT CENTRE
I AM TEACHER FOUNDATION
TAJ HOTELS
TATA INSTITUTE OF SOCIAL SCIENCES
UDAAN INDIA FOUNDATION

WORKSHOPS COVERED THE FOLLOWING THEMES:

PHILOSOPHY OF EDUCATION
INTRODUCTION TO SEL
SEL WITH STUDENTS
SEL FACILITATION



ASF TEAM LEARNS AND GROWS

Personal and Professional Trainings

Apni Shala staff engaged in various personal and professional development opportunities. Facilitators, team leads, and other staff took on various training and learning opportunities through art, drama, facilitated discussions, mindfulness, and conversations with peers.

Curriculum Training

The Curriculum team organizes and facilitates various curriculum-based training and support initiatives. We conducted curriculum training for staff on themes such as Emotions, Social Awareness, Identity, Relationships, Bullying, Empathy, and Identity.

Narrative Practices Training

Jehanzeb Baldiwala from Narrative Practices India facilitated a training on Narrative practices for some of our staff from the SEL Programme, Khoj, and Central teams.

Research Methodology Training

Fellows from the Apni Shala Fellowship programme attended training by Kelli Meeker on Research methodology to build knowledge on data collection for their Action research projects.

Staff also attended pieces of training on

- Differentiating Instructions
- Prevention of Sexual Harassment and safety at work



CAPACITY BUILDING WITH PARTNERS

Ummeed Inclusion Fellowship Programme

through this partnership with Ummeed Child Development Center, apni shala provided support in coaching and supervision of Ummeed Inclusion Fellows for designing and facilitating Social-emotional learning in Ummeed's partner schools.

Diversity Equity and Inclusion sessions with Ummeed Child Development Center

We partnered with Ummeed Child Development Center for an organisation-wide "Diversity, Equity, Inclusion (DEI)" initiative. this initiative will unpack culture, power, privilege, marginalisation, dominance and intersectionality, identities, and social systems in a year-long partnership. In the orientation workshop, the entire organisation came together in three different groups to explore some of these concepts through our lived experiences and how it shows up in our work with each other.

Sameveeshi Paathsaala

conducted to serve the Anganwadi teachers at Samaveeshi Pathshala, this training session was designed to build institutional development and capacitate the teachers to be able to initiate SEL work with the students.



SCHOOL CAMPAIGNS

School campaigns is an Apni Shala initiative where our SEL Programmes team works closely with the school ecosystem (including the school teachers) to co-create campaigns to discuss the well-being of the educators themselves, as well as for the students. **Campaigns are one of our favourite school-wide initiatives to raise awareness about Mental Health.**

50

SCHOOL CAMPAIGNS
CONDUCTED

27

SCHOOLS
(MCGM AND NON-
MCGM SCHOOLS)
ENGAGED

143

SCHOOL TEACHERS
PARTICIPATED



ASF FELLOWSHIP

In its work of creating and enabling more SEL educators, the Apni Shala fellowship envisions an ever-widening circle of caring, compassionate youth inspired to integrate mental well-being education in schools, while growing to be more reflective, compassionate, and empowered individuals.

What do the Fellows learn and experience? They:

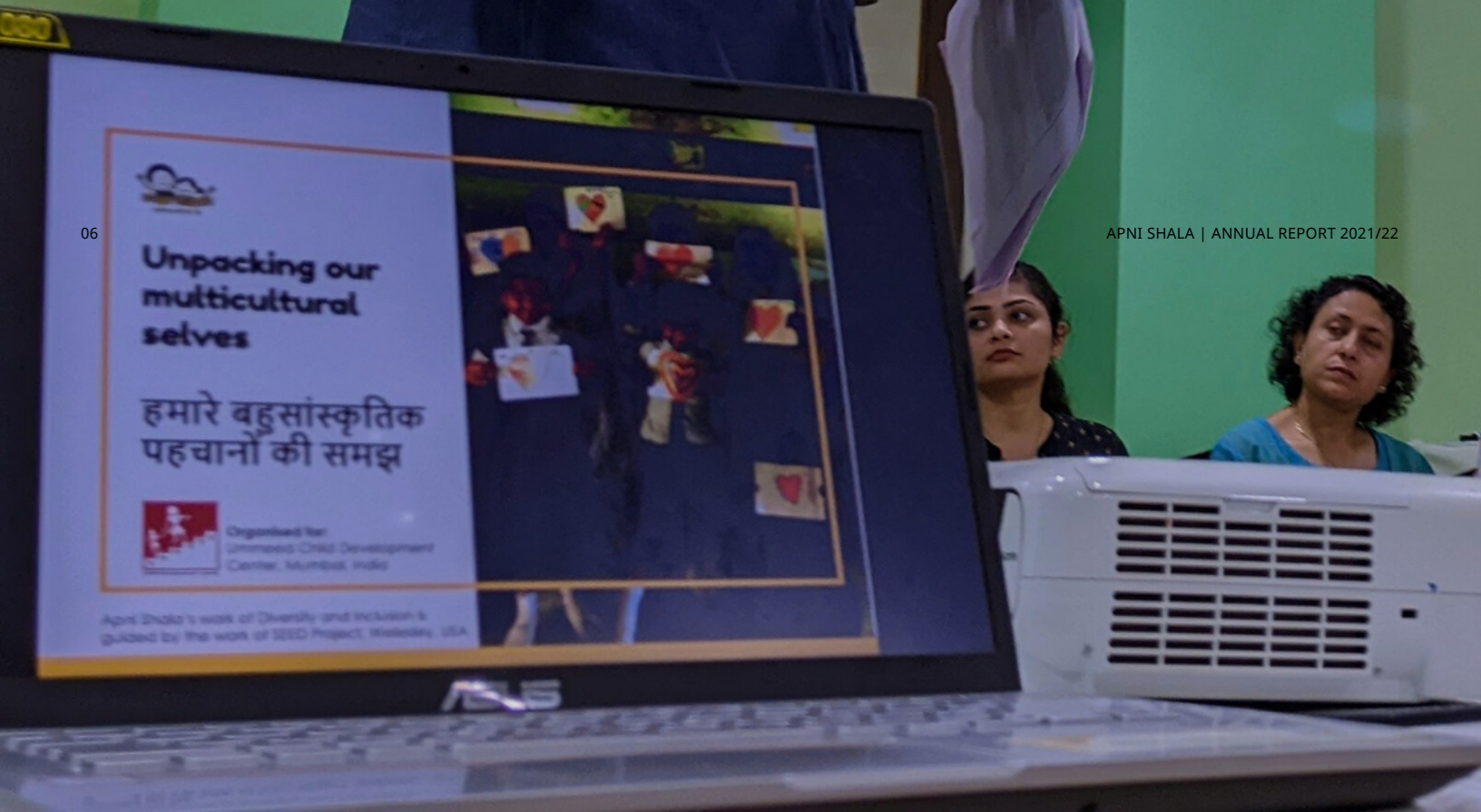
- Learn facilitation and curriculum development for SEL spaces
- Apply educational and therapeutic tools for engagement
- Work and coordinate in a school setting with various stakeholders
- Develop Leadership, real-world problem-solving, and critical thinking skills
- Develop entrepreneurial skills to mobilize funds and resources
- Participate in the annual SELebrating Inclusion Summit



Advocate

06

APNI SHALA | ANNUAL REPORT 2021/22



WE ADVOCATE WITH THE GOVERNMENT AND OTHER STAKEHOLDERS FOR POLICY INTERVENTIONS.

**TO DEVELOP SOCIO-EMOTIONAL LEARNING
COMPETENCIES IN A CHILD, THE SOCIAL
CONTEXT OF THE CHILD CANNOT BE IGNORED.
THEREFORE, ENGAGEMENT WITH THE CHILD'S
COMMUNITY AND THE CAREGIVERS BECOMES
A CRITICAL ASPECT OF THE INTERVENTIONS.**



SELEBRATING INCLUSION SUMMIT 2022

The SELebrating Inclusion Summit is an annual SEL gathering of organizations, policymakers, schools, educational institutions, families, educators, and individuals working towards making the education system more inclusive, safe, and focused on the well-being of those accessing it.

In its effort toward this work, we partnered with Ummeed Child Development Center to conduct the **2nd year of the Summit!**

The summit saw participation from **438 educators, mental health advocates, and several other stakeholders in children’s education, well-being, and inclusion.** Thematically, SIS 2022 was structured on the **core concepts of systems, stories, and spaces of well-being.**



CAREGIVER LEARNING AND ENGAGEMENT

AT KHOJ

At Khoj we wrapped the school year with a Caregiver-Teacher-Student conference. It was lovely to notice how the school and home teams came together to explore students' learning and growth, celebrate their successes, and plan forward the support they may need with so much compassion and joy.

Engaging School Management Committee members and caregivers

The following sessions were conducted with caregivers and SMC members:

- **Child Sexual Abuse Session by Arpan** - The objective of the session was to **be aware of child safety**, keeping in mind the need to understand the surroundings and people in their everyday life and how to recognise and keep children safe from known and unknown people.
- **Akanksha Foundation on Roles and Responsibilities of SMC** - In this session, the team explored how small initiatives can lead to great results and how as SMC members we can start working on different initiatives at the school level.
- **Psycho-Education to 3rd and 4th Grade caregivers** - The session was to provide support to the caregivers and understand their concepts of wellness, thereby building on to the collective idea of emotional changes in adolescents and providing the needed support as caregivers.
- **School Mgmt Committee Meetings at Khoj:** The School Management Committee members joined sessions to recap their learnings on Social Emotional Learning and worked in teams to identify and express their understanding of all the SEL competencies. During the meeting, they shared relevant examples from their lives connecting with all the 5 SEL competencies.

IN MCGM AND OTHER SCHOOLS

Overall, **964 caregivers attended workshops conducted by Apni Shala** that were focussed on building their understanding of the SEL programmes and sharing about the Grade 7 social awareness initiative.

MAKING STRIDES! ADVOCATING WITH THE GOVERNMENT - KHOJ SHIFTS INTO A NEW BUILDING AND KHOJ RECEIVES AN AWARD!

At Khoj we have built a robust relationship with the community and the School Management Committee members, given their voices in the matter of school are vital. It brings us immense joy and gratitude towards everyone who has been associated with Khoj to share that we transitioned our school to a new space - we now have a bigger space for our students to access!

Khoj is now operating at its new premises in Limbuni Baug Mumbai Public School. The new building is close to the old school but has better infrastructure with halls, classrooms, and a space to host the physical education classes. This was possible due to the continuous and rigorous advocacy of the community members, caregivers, Khoj team, and Apni Shala's advocacy team.

THIS YEAR AS KHOJ TURNED 6, IT MARKED ITS WAY TO THE LIST OF TOP 10 SHORTLISTED SCHOOLS BY THE WORLD'S BEST SCHOOL PRIZES FOR COMMUNITY COLLABORATION.



#BEAMENTALHEALTHAMBASSADOR

Every year we engage with diverse individuals across the globe and **build a circle of Mental Health Ambassadors who collaborate with Apni Shala** and each other, from the month of Sept 2022- Feb 2023 to:



On February 1st, we launched the “**Be a Mental Health Ambassador**” campaign for mental health awareness and crowdfunding. Our goal was to support **2590 students** for social-emotional development and mental wellbeing support. **300+ donors** from various backgrounds came forward and **donated between INR 100 to 500000**, showing their trust and love for our students and commitment towards Mental Health and Social Emotional Learning (SEL).



MORE ADVOCACY INITIATIVES

PANEL DISCUSSION WITH CNBC TV18

Rohit Kumar, from the Apni Shala team, spoke with Shereen Bhan from CNBC TV18, on a panel with Saurabh Taneja, Vikas Pota, and Kruti Bharucha.



TISS WORKSHOP ON SEL AND THE CHILD

Rohit Kumar, from the Apni Shala team, was invited as the guest speaker by the school of education at Tata Institute of Social Sciences, Mumbai to speak on “Social Emotional Learning and the Child”. **We discussed the scope of wellbeing-centered education for students in India and the world**, Apni Shala’s framework of social-emotional learning and SEL-integrated educational design at Khoj, educators’ well-being and social-emotional development for high-quality education, and the criticality of equity in thinking of SEL. It was wonderful to engage in some thoughtful questions from the students of education.

PARTNERS MEET AT WIPRO PARTNERS’ FORUM

Rohit Kumar and Mayuri Golambde attended the Wipro Partners' Forum held in Pune, interacting with several other organizations engaging in enriching panel discussions as well. Mayuri Golambde (Apni Shala) and Siva Sankar Kantheti (Viridus) co-facilitated a workshop on organizational wellbeing at the forum!

OUR TEAM MEMBERS ALSO PUBLISHED SEVERAL SEL PRACTICE- AND KNOWLEDGE-BASED ARTICLES TO ADVOCATE FOR MENTAL WELLBEING IN THE COMMUNITY.



Finances, Governance, and Identity

FUNDERS

We are grateful to those who helped us realize our 2022/23 mission.

BONACE ENGINEERS PRIVATE LIMITED

BRIJ DISA FOUNDATION

HASSANAND BODARAM CHAWLA
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WIPRO FOUNDATION



MANY THANKS TO OUR DONORS

AJITKUMAR KRISHNA PILLAI

AMIT CHINCHOLIKAR

AMIT KAILASH PANDA

ARUN AGRAWAL

ASHWINI POTDAR

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BALAKRISHNAN SHANKER NARAYAN

CHANDRA S

CHETAN PRATAPRAI SHAH

DEVIKA DAS

DEVIKA NORISIE MONTEIRO

DISHA SHAH

DIVYA SHARMA

DOOR FOUNDATION

GAURAV VALECHA

GAURAV WAGHMARE

HARMIT

HRISHIKESH D

KANIKA GUPTA

MADHUSUDAN GOPINATH

MAHTANIS

MANISHA AGARWAL

MOHAMMED ANAJWALLA

NEELAM TAPIA

NIKHIL KOTHARI

NILAY MUKUND SUNDARKAR

NILESH P H

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PRABHA KUMARI

PRAVIN JA

RAGHUVIR VARVATKAR

RAJAN KUMAR

RUCHIRA

SACHIN NAMBEEAR

SAGAR KULKARNI

SAGAR PANCHAL

SHASHANK RASTOGI

SHWETA MENON

SIMONE ASSOMULL

SUMEET NAGAR

SUNDARRAJ KAUSHIK

SUNITA KAMLESH MANEK

SWARNIM SAJU CHOPDEKAR

USHA SUNDAR

VATSALA C NAMBIAR

VIREN K

YASHASVI MURALI

... AND MANY OTHER
INDIVIDUALS.



FINANCIAL AUDIT

BALANCE SHEET AS ON 31ST MARCH 2023

Schedule XIII

[Vide Rule 17 (1)]

The Maharashtra Public Trusts Act 1950

Name of Public Trust : Apni Shala Foundation

Balance Sheet as on 31. 03. 2023

Registration No. - E-29950 (MUMBAI)

LIABILITIES & ADVANCES	AMOUNT (Rs.)	AMOUNT (Rs.)	PROPERTY & ASSETS	AMOUNT (Rs.)	AMOUNT (Rs.)
Trust Funds or Corpus :-			Immovable Properties :- (at cost)		
Balance as per last Balance Sheet	5,44,100		Balance as per last Balance Sheet	-	
Add: For Life Membership		5,44,100	Additional during the year	-	
			Less: Sale during the year	-	
Other Embarked Funds :-			Depreciation up to date	-	-
Depreciation Fund	-		Investments :-		
Sinking Fund	-		Fixed Deposit with Axis Bank	780,119	
Reserve Fund	-		Add: - Accrued Interest	39,750	8,19,869
Loans (Secured or Unsecured) :-			Fixed Assets :-		
From Trustees	-		As per Schedule "C"		
From Other	-		Balance as per last Balance Sheet	2,12,873	
Liabilities :-			Additional during the year	5,46,278	
TDS Payable	69,147		Depreciation up to date	(2,26,667)	5,32,484
Provident Fund	85,825		Current Assets Loan Advance :-		
ESIC	121		Advance to Creditor	2,780	
Professional Tax	4,600	1,59,693	Prepaid Expenses	54,345	
For Sundry Credit Balance		37,372	Security Deposit for Rent	2,00,000	
Provision :-			Advance to Staff	1,24,138	3,81,223
Provision for Audit Fees	54,000		Income Outstanding :-		
Other Provision	-	54,000	TDS Receivable		1,67,389
Income and Expenditure Account :-			Cash and Bank Balances :-		
Balance as per Balance Sheet	66,47,525		a) Cash in Hand	8,016	
Less: Appropriation, if any	-		b) In Saving Account with Axis Bank	53,47,966	
Less: Deficit (As per I & E A/c)	(1,71,682)	64,75,843	In Prepaid Card with Axis Bank	14,061	
			c) With the Trustee	-	
			d) With the Manager	-	53,70,043
Total		72,71,008	Total		72,71,008

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31-03-2023

Schedule XIII [Vide Rule 17 (1)]

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Income and Expenditure Account :-			Cash and Bank Balances :-		
Balance as per Balance Sheet	66,47,525		a) Cash in Hand	8,016	
Less: Appropriation, if any	-		b) In Saving Account with Axis Bank	53,47,966	
Less: Deficit (As per I & E A/c)	(1,71,682)	64,75,843	In Prepaid Card with Axis Bank	14,061	
			c) With the Trustee	-	
			d) With the Manager	-	53,70,043
Total		72,71,008	Total		72,71,008

As per audited statements and report prepared by
Rajesh K. Jain and Associates | Chartered Accountants | Firm Registration No. 131463W

GOVERNANCE

Trustees

Dr. Disha Devi Prasad Nawani

Occupation: Associate Professor, School of Education, TISS

Rishabh Lalani

Occupation: Independent Fundraising Strategist and Consultant

Chetna Duggal

Occupation: Assistant. Professor, Centre for Human Ecology, TISS

Advisory Council Members

Kavita Anand

Executive Director, Adhyayan Quality Educational Services

Fiona Reynolds

Deputy Head of School, American School of Bombay

Anand Nair

Director-Operations at TAG Vinnatti

Anukriti Goyal

Co-founder, Apni Shala

Swetha Ranganathan

Co-founder, Apni Shala

ABOUT

Address

Registered:

201, Anand Villa, Buddha Mandir Road, Parel (E), Mumbai - 400012

Contact:

61/C, first floor, D.N. Road, Near Saraswati Mahavidyalay, Kamgar
Nagar, Kurla (E) - 400 024

Auditor:

For Rajesh K. Jain & Co Chartered Accountants
Firm Registration No - :131463W

PAN: AAETA 0041 P



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